Stakeholder Engagement in Developing a New Cycle of Reviews

Example from IAQA

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Why do we engage?

- Our primary purpose is to support the HEIs in engaging with EQA and fulfilling their responsibilities for IQA.
- Consulting and informing the sector is key to how we work and an integral part of our development process as an agency.
- Respecting and recognising different institutional experiences, following sectoral development.
- Fostering ownership by the HEIs.



Who do we engage with?

- The Icelandic Rectors' Conference (RC).
- The Quality Forum for Icelandic Universities (QF).
- The National Union of Icelandic Students (LÍS).
- The Research Evaluation Advisory Committee (REAC).
- The Ministry.
- (Labour market representatives)



How do we engage?

On-going dialogue

- Formal and informal meetings with each stakeholder group.
- Institutional Board Visits.
- Annual Quality Dialogues.
- Annual enhancement-oriented conference and pre-conference with students.
- Other platforms for exchange and peer-learning.

Formal feedback on framework

- Survey after each IWR.
- Survey after each cycle.
- Monitoring and regular review of each cycle.



Developing QEF3 with our stakeholders

- Testing of ideas and outlines at early stages, main changes from QEF2 to QEF3 gradually introduced.
- In-depth work with sectoral committees on specific evaluation themes (QF, REAC).
- Sharing of written material in multiple draft forms.
- Feedback loop throughout the 2-year development process.



Developing the third cycle

- Collaboration on the "Effectiveness Statements" and the "Indicative Questions" (see <u>toolbox online</u>).
- Handbook, guidelines and templates in final draft form shared before launching QEF3.
- Glossary of terms in Icelandic co-developed with the QF.



Risks

- Information sharing vs dialogue vs consultation.
- What to take on board from stakeholder feedback?
- Sensitive timing of feedback.



Gains

- A clear picture of stakeholder feedback on QEF2 had already emerged before starting developing QEF3.
- No surprises on QEF3 at the time of launch.
- The whole HE sector on board
- A sense of sectoral ownership and transparency.

