



On the research track: Indigenous Research Methodology in Sámi Teacher Education

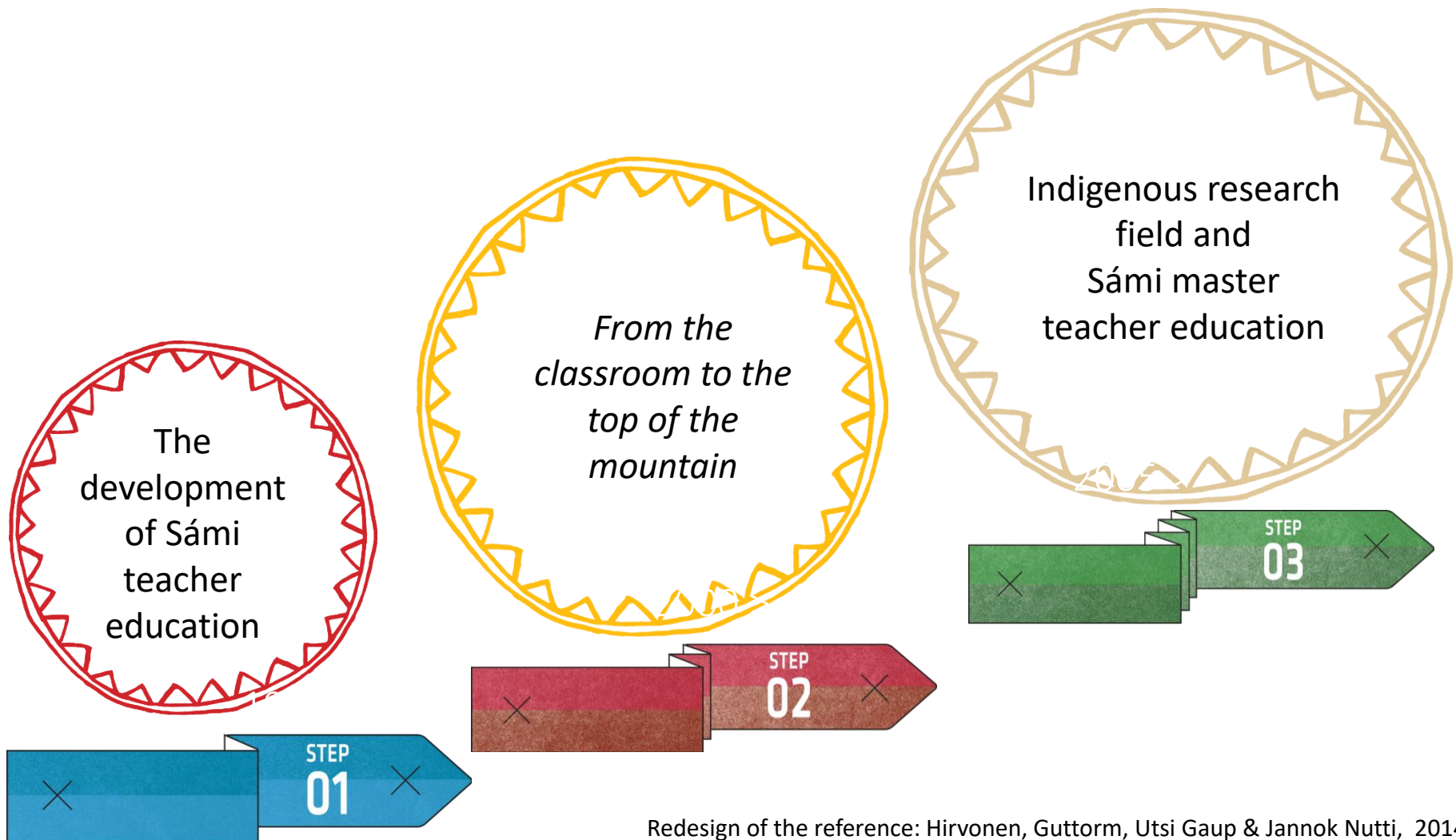
Session 2: "Good ideas, Initiatives and Innovations"

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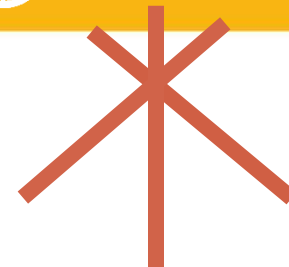
The on-going development of Sámi Teacher Education





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- the use and development of Sámi language and knowledge
- Sámi traditional (ecological) knowledge and sustainable development
- Sámi values and cultural based teaching perspectives

HOW DO WE MAKE SURE THAT THEESE POLES ARE VISIBLE in the master education and in students master thesis? What kind of master thesis subjects and presentations forms do we allow them to do?

Scientific theory and research method in Sámi teacher education

- Workshops
 - Indigenous Research Methodology
 - Research Ethics
 - Scientific writing
- Lectures
 - Earlier Sámi and school research
 - Master student teachers' presentations
- Current Sámi and research activities
- Reading groups meetings
- Seminars and supervisions

- To navigate in the landscape of research
 - Respect, Reciprocity, Reliability, Relevance
 - Language, Place-based, and Contextual aspects
- Indigenous Research Methodology
 - Porsanger research lávvu
 - Student teachers master research lávvus
- What, why, to whom and what do we do with research projects?

