



HØGSKULEN I VOLDA

The Research & Development seminar
for
students in teacher education

Volda University College



In the spring semester, during the third year of the teacher training programme, students are doing an applied R&D assignment in a teaching subject in combination with pedagogy and didactics.

In the middle of the semester there is an R&D seminar where the students present their abstracts for the first and second year students.

First and second year students, along with supervisors, act as opponents to the third year students.



The R&D presentations

- The students hand in their abstracts in advance. These are used by the first- and second-year students as they prepare their feedback.
- The third-year students prepare a 10 min. presentation. This is followed by 5 min. of feedback, and then questions by their fellow students and supervisors.

Day 1 – first and second year students

- Lecture – What is an applied R&D assignment?
 - Why and how?
 - Examples
- Lecture – What is an opponent?
 - Why and how?
 - Examples
- Group work – Preparation for day 2
 - Mix of first and second-year students in groups of two or three
 - They get the abstract from one student, and then they read relevant literature and prepare questions for day 2

Day 2 – presentations

- Third year students present (10 min.)
 - Theme of the assignment
 - Topic
 - Methods used
 - Ethics
 - Results so far
- Feedback and questions from students and supervisors.
- Individual feedback and evaluation of each student from supervisor.