

Refugees Country Briefing SOMALIA

This presentation was developed in the framework of the EU-funded project “Refugees and Recognition – REACT” by the ENIC-NARIC centres of Norway, Italy, the Netherlands, Ireland and the Germany.



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Erasmus+ Programme
of the European Union

Current political situation in Somalia

- 5th major source country of refugees in the world (* source: UNHCR 2017):
- around 3.6 million displaced Somalis
(2.6 million internally displaced + 1 million outside of Somalia)
- one of the world's lowest enrolment rates for primary school-aged children
gross enrolment ratio (GER) Somalia overall 32% (* source: UNICEF 2017)
GER Central South 22.1%
- GER for secondary schools Somalia overall: 27%



Current political situation in Somalia

**“not only a failed state,
but the world’s most failed state“**

“education in war-torn societies”

“education in Somalia: destruction and reconstruction”

“education in transition”

“stability is returning and reconstruction is under way”



Short historical overview

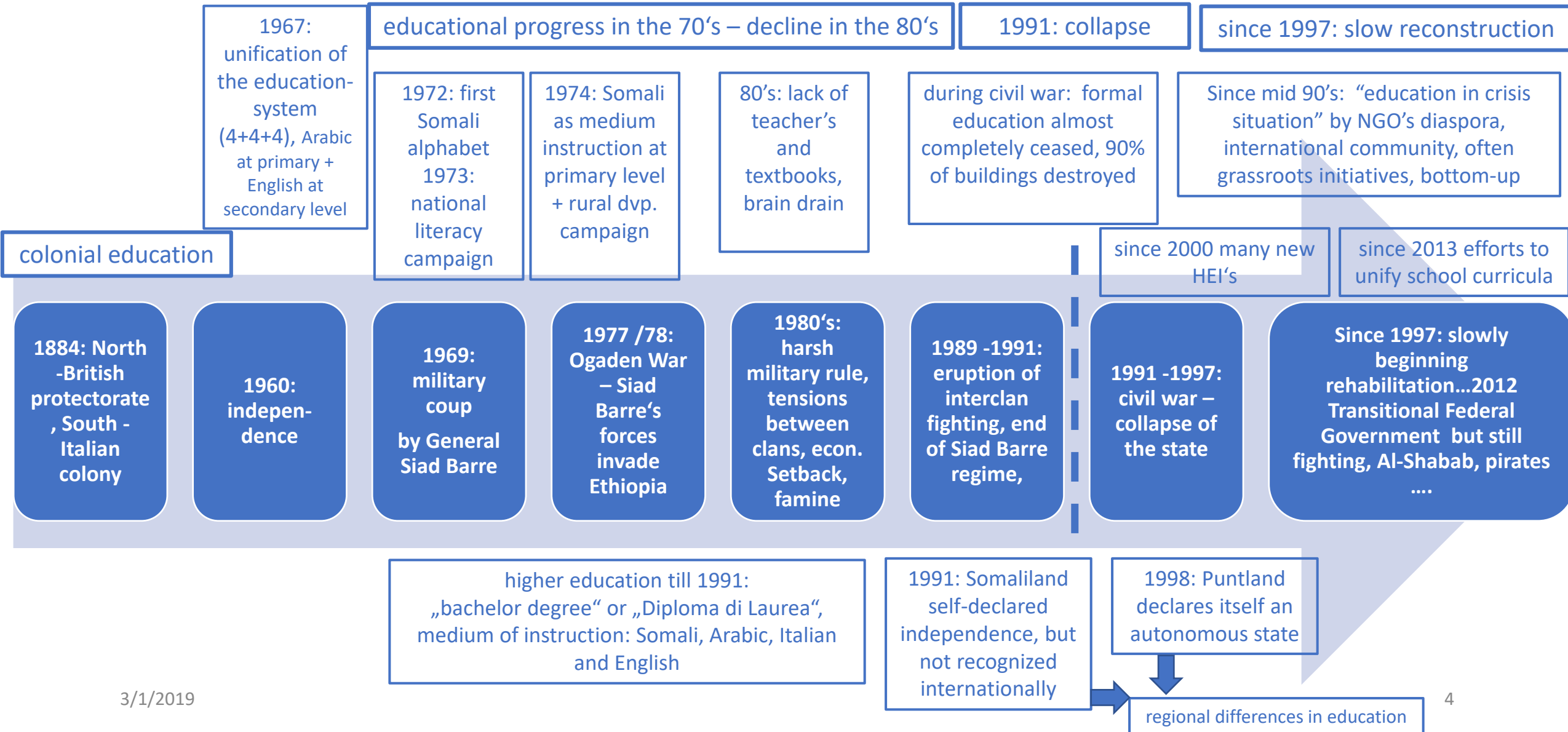
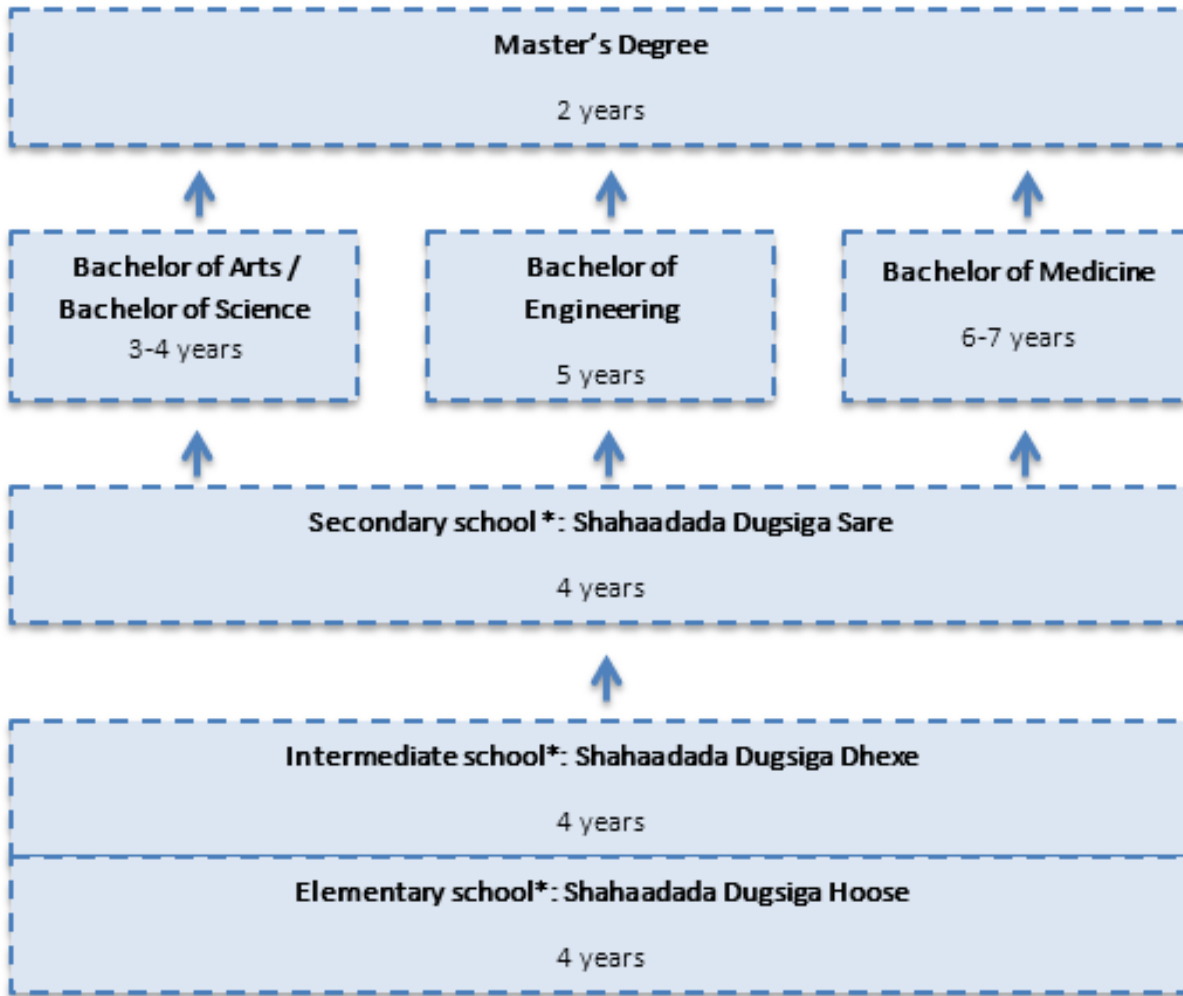


Chart of the educational system

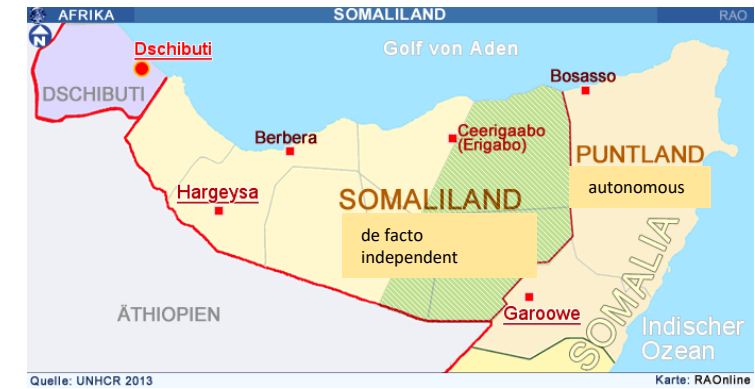


*chart was drawn according recent announcements on the school system (see: <https://theirworld.org/news/somalia-shakes-up-education-system-schools-after-years-of-conflict>), even though it is not yet implemented → for now there can be 4-4-4 or 6-3-3 system

Qualifications awarded: Secondary education

1. Somaliland
2. Puntland
3. South and Central Somalia

Somaliland



Somaliland is the territory of the former British protectorate.

It declared itself independent in 1991.

de facto independence \neq de jure independence

→ Evaluate credentials from Somaliland? Yes or no?

„Somaliland National Examination and Certification Board“
(SLNECB - <http://www.slnecb.org/>)
(earlier called Somaliland National Examination Board (SLNEB))

- certificate issued in English language
- with picture and seal next to it
- grading system in letters

Republic of Somaliland
Ministry of Education

Jamhuuriyadda Somaliland
Wasaaradda Waxbarashada

SLNECB
Somaliland National Examination & Certification Board

This is to certify that:

Mr/Ms [REDACTED]

Index No.: [REDACTED] whose photograph is shown above sat for the **Somaliland Certificate of Secondary Education Examination** in the scholastic year **2015-2016**

Person named in this certificate who attended Secondary School has attained the following grades:

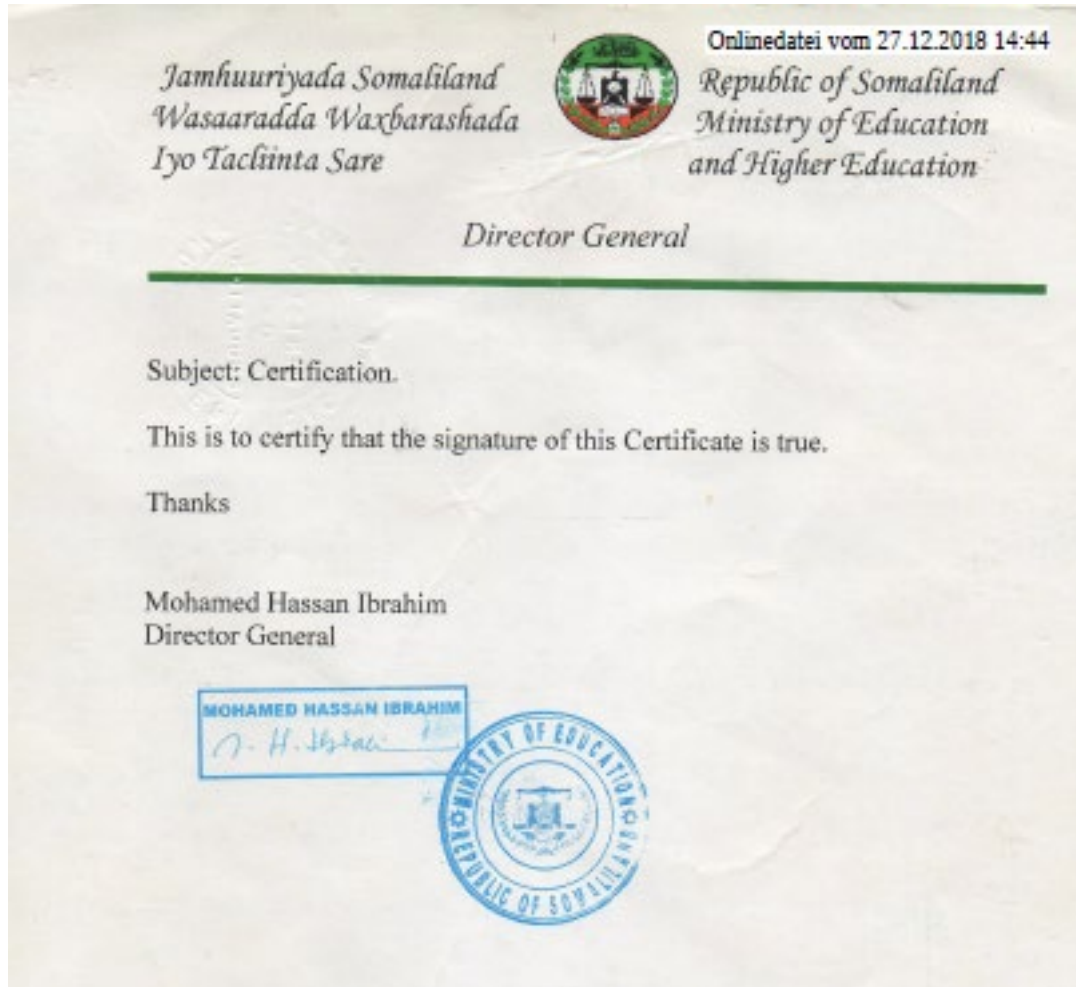
SUBJECT/MAADDO	SCIENCE STREAM	ART STREAM
MATHEMATICS/ XISAAB	B+	
BIOLOGY/ BAYOOLAJI	B+	
ENGLISH/ INGIIRISI	A	
CHEMISTRY/ KIMISTARI	A	
GEOGRAPHY/ JUQRAAFI	A+	
PHYSICS/ FISIGIS	A+	
HISTORY/ TAARIIKH		
BUSINESS STUDY/ BAR. GANACSIGA	A+	
AGRICULTURE/ CIL. BEERAHA	A	
SOMALI/ SOOMAALI	A	
ARABIC/ CARABI	A	
ISLAMIC STUDY/ DIIN	A	

Chairman of Examination Board [Signature] Date **06-06-2016** Serial Number [REDACTED]

This certificate has been issued without erasures or alterations with hologram. It is null & void if presented with any erasures & without hologram.

Shahaadadan waxa la bidyey iyada oo aan masaxnayn lehna hologaraam. Masaxaada iyo hologram la'aantu waxay burinaysaa Shahaadada.

Somaliland



eight grade students sitting Somaliland national written examinations
(*source: <https://www.horndiplomat.com>)

* source: different press articles (no responsibility is taken for the correctness of these figures)	number of students sittings intermediate exams (grade 8)	number of students sitting secondary final exams (grade 12 / „form 4 examinations“)
school year 2012/13		6.400
school year 2013/14	13.320	7.779
school year 2014/15	14.000	9.300
school year 2017/18		9.931

Puntland

- declared itself an autonomous state in August 1998, but without seeking independence
- was in the world headline for the pirate attacks on international shipping
- is a destination for many Somalis displaced by violence in the south



Puntland - secondary education

FEDERAL REPUBLIC OF SOMALIA
PUNTLAND STATE
MINISTRY OF EDUCATION

جمهورية الصومال الفيدرالية
 ولاية بونت لاند
 وزارة التربية والتعليم

SECONDARY SCHOOL CERTIFICATE
 شهادة إتمام الدراسة الثانوية

The Examination Board certifies that:
 تشهد إدارة الامتحانات بأن الطالب / الطالبة [REDACTED]

Mothers Name: [REDACTED] اسم الأم
 Date of Birth: [REDACTED] تاريخ الميلاد Place of Birth: [REDACTED] مكان الميلاد
 School: **Gambol Secondary** المدرسة

Successfully Completed secondary school in **JUNE, 2013** في / أنهت دراسة المرحلة الثانوية في
 And passed with an overall grade of **B+** بنجاح، وقد حازت/حازت بمعدل

Roll Number [REDACTED] رقم الجلوس Stream Science القسم

Issued Date **03-Dec-2014** تاريخ الإصدار

NB: the overall grade is the average of the best seven subjects
 ملاحظة: الدرجة الإجمالية تأتي من معدل أفضل سبع مواد

Director General [REDACTED] أي تخط أو كسخت في الشهادة يلغها
 Chairman of Examination Board رئيس مجلس الامتحانات

Subject	Grade	الدرجة	المادة
Arabic	D-		اللغة العربية
Biology	B-		الأحياء
Chemistry	A		الكيمياء
English	D		اللغة الإنجليزية
Geography	-		الجغرافيا
History	-		التاريخ
Islamic Studies	E		التربية الإسلامية
Mathematics	A-		الرياضيات
Physics	B		الفيزياء
Somali	A		اللغة الصومالية
Agriculture	-		الزراعة
Business	B-		التجارة
Overall Grade	B+ (Plus)		الدرجة الإجمالية

A = Excellent ممتاز B = Strong جيد C = satisfactory جيد D = Weak مقبول E = fail راسب

School system: 4 – 4 – 4

Primary school (age 5 – 14)

- elementary cycle (grade 1 - 4)
- intermediate cycle (grade 5 - 8)

Secondary school (age 14 – 18):

- grade 9 – 12

The percentage of secondary school-aged children who are attending school more than tripled from 2006 – 2011 in Puntland (from 9 to 32%).

South and Central Somalia (SCS)

- 1995: departure of UNOSOM - lack of central government → variety of institutions emerge.... by the late 1990s the situation is described as ‘neither war nor peace’
- 2000: Transitional National Government (first authority since the fall of Siyad Barre to fill Somalia’s seat at the UN) struggles to establish control
- 2004: Transitional Federal Government
- 2006: rise of the Islamic Courts Union (ICU) in 2006 - seizure of the capital Mogadishu and much of the country's south - an intervention by Ethiopian, and later, African Union, forces
- 2006 - 2008: military occupation, violent insurgency, rising jihadism (Al Shabab) and massive population displacement has reversed the political and economic progress achieved by the late 1990s in south central Somalia.
- 2010 – 2012: famine kills almost 260.000 acc. to UN
- Since 2012: SCS is inching towards stability, but the new authorities are still facing challenges from insurgents



South and Central Somalia (SCS)

„umbrellas“ / „umbrella organizations“

- Formal Private Education Network in Somalia (FPENS)
→ Arab curriculum
- School Organization for Formal Education Network (SOFEN)
- Somali Formal Education Link (SOFEL)
- Schools Association for Formal Education (SAFE)
→ pre-war curriculum
- Somali Education Development Association (SEDA)
- Formal Education Network for Private Schools (FENPS)



SCS: school certificates issued by SAFE



SOMALI REPUBLIC
Schools Association for formal Educ.
(SAFE)
Primary School Leaving Certificate
EXAMINATION BOARD

The examination board certifies that
Her/His Mother's Name
born in ... /in ... has successfully
completed his/her primary school studies in the
School year ... His/her Role No was ...
at IMAMSHAFTI and obtained an average of ... %

Below are the Results of Final Exam.

1. Som/REV. EDUC	51%	RELIGIOUS	66%
2. ENGLISH	88%	MATHS	94%
3. ARABIC	76%	SCIENCE	86%
4. GRAMMER	53%	HISTORY	70%
5. BEHAVIOUR	62%		
6. GEOGRAPHY	60%		

The primary school leaving certificate is issued to the student who passes in
at least ... subjects with ... % and above in
each subject and a minimum of ... % in the aggregate of the total
marks scored in these ... Subjects.
Date of issue 14-12-2010
N.B. any alteration renders this certificate invalid.

Chairman of the examination board

جمهورية الصومال
ملفني مدارس التعليم النظامي شهادة اتمام الدراسة
تشهد ادارة الامتحانات بان

اسم الام
تاريخ ومحل الميلاد
انتهى (التمت) الدراسة في العام الدراسي
رقم الجلوس بمدرسة
معدل سنة التخرج

في مالي نتيجة الامتحان:

1. الصومال والتركية	51%	الديني	66%
2. الانجليزية	88%	الرياضيات	94%
3. العربية	76%	العلوم	86%
4. القواعد	53%	التاريخ	70%
5. السلوك	62%		
6. الجغرافيا	60%		

تفصح الشهادة للطالب (الطالبة) الذي ينجح على الأقل
في ... مواد بدرجة ... % او اكثر لكل مادة
على شرط ان لا يقل معدل مجموع درجات هذه المواد
عن ... % في تاريخ اصدار الشهادة
اي شطب او تعديل في الشهادة يلغئها.
رئيس قسم الامتحانات

SOMALI REPUBLIC
Schools Association for formal Educ.
(SAFE)
Secondary Schools Leaving Certificate
EXAMINATION BOARD

The examination board certifies that
Her/His Mother's Name
born in ... has successfully
completed his/her secondary school studies in the
School year ... His/her Role No was ...
at IMAMSHAFTI and obtained an average of ... %

Below are the Results of final Exam.

1. Som/REV. EDUC	72%	7. ARABIC	81%
2. ENGLISH	79%	8. CHEMISTRY	62%
3. PHYSICS	97%	9. RELIGIOUS	78%
4. GRAMMER	53%	10. HISTORY	70%
5. BIOLOGY	83%	11. GEOGRAPHY	60%
6. MATHS	95%	12. BEHAVIOUR	87%

The secondary school leaving certificate is issued to the student who passes in
at least ... subject with ... % and above in
each subject and minimum of ... % in the aggregate of the total
marks scored in these ... Subjects.
Date of issue 26-12-2000
N.B. any alteration renders this certificate Invalid.

Chairman of the examination board

جمهورية الصومال
ملفني مدارس التعليم النظامي شهادة اتمام الدراسة الثانوية
تشهد ادارة الامتحانات بان

اسم الام
تاريخ ومحل الميلاد
انتهى (التمت) الدراسة الثانوية في العام الدراسي
رقم الجلوس بمدرسة
معدل سنة التخرج

في مالي نتيجة الامتحان:

1. الصومال والتركية	72%	7. العربية	81%
2. الانجليزية	79%	8. الكيمياء	62%
3. الفيزياء	97%	9. الديني	78%
4. القواعد	53%	10. التاريخ	70%
5. الاحياء	83%	11. الجغرافيا	60%
6. الرياضيات	95%	12. السلوك	87%

تفصح الشهادة الثانوية للطالب (الطالبة) الذي ينجح على الأقل
في ... مواد بدرجة ... % او اكثر لكل مادة
على شرط ان لا يقل معدل مجموع درجات هذه المواد
عن ... % في تاريخ اصدار الشهادة
اي شطب او تعديل في الشهادة يلغئها.
رئيس قسم الامتحانات

SCS: school certificates issued by FPENS

Jamhuuriyadda Soomaaliya
Dallada Waxbarashada Ahliga ee Soomaaliyeed
Shahaadada Dugsiga Sare

Magaca Hooyada: [Redacted]
 Meesha iyo taariikhda dhalashada: [Redacted]
 Dhamaystay (dhamaysatay) Tacliinta Dugsiga Sare, Sanadka waxbarashada [Redacted] ee Dugsiga Sare [Redacted] celceliska natiijada imtixaanku waa [Redacted] (Hoois waxaa ku qoran natiijada imtixaanka)

1- Islaamka	86 %	2- Carabiy	75 %
3- Xisaaq	89 %	4- Taariikh	85 %
5- F. Siikis	94 %	6- Tugnaad	78 %
7- Baayolajiy	88 %	8- Ingiriis	91 %
9- Kimiistari	85 %	10- Soomaal	96 %

Maaddo ka keena mid kasta %
 Maadooyinkaas markii la isu-geeyana celceliskoodu aanu ka yarayn %
 Taariikhda la bixiyay shahaadada 2013 M
 No: [Redacted]

Madaxa Xafiiska Imtixaanada
 Jamhuuriyadda Soomaaliya
 Dallada Waxbarashada Ahliga ee Soomaaliyeed
 Tirtiridda was ay Burraynsas Shahaadada.

SOMALI REPUBLIC
FORMAL PRIVATE EDUCATION NETWORK IN SOMALIA (FPENS)
SECONDARY SCHOOL LEAVING CERTIFICATE
TRANSLATION OF THE ORIGINAL VERSION INTO ENGLISH

The Examination Board of the FPENS certifies that [Redacted] mother's name: [Redacted]
 Place and date of birth: [Redacted] has successfully completed his/her secondary school studies in the school Year: [Redacted]
 Roll Number: [Redacted] at [Redacted] Secondary School in [Redacted] and obtained an average of [Redacted]

This Is The Result of The Final Examination:

1 Islamic Studies	86	%	2 Arabic	75	%
3 Mathematics	89	%	4 History	85	%
5 Physics	94	%	6 Geography	78	%
7 Biology	88	%	8 English	91	%
9 Chemistry	85	%	10 Somali	96	%

The school-leaving certificate is issued to the student who passed at least in (7) subjects with 50% and above in each subject and a minimum of 60% in aggregate of the total marks scored in these seven subjects.

Date of Issue: [Redacted]
 Cert. No.: [Redacted]

NB: ANY ALTERATION RENDERS THIS CERTIFICATE INVALID

Chairman of FPENS
 [Signature]

Chairman of FPENS
 [Signature]

SCS: school certificates issued by FPENS

SOMALI REPUBLIC
TRANSLATION OF THE ORIGINAL VERSION IN ENGLISH
FORMAL PRIVATE EDUCATION NETWORK IN SOMALIA (FPENS)
SECONDARY SCHOOL LEAVING CERTIFICATE

The Examination Board of the FPENS certifies that [redacted] mother's name [redacted] Place and Date of birth [redacted] has successfully completed his/her secondary school Studies in the school Year: **2005/2006** Roll number: [redacted] secondary school in **Mogadishu**, and obtained an average of **(93:00%)**

This is the result of the final examination

1.	Islamic Studies	95	%	2.	Arabic	97	%
3.	Mathematics	89	%	4.	History	82	%
5.	Physics	80	%	6.	Geography	78	%
7.	Biology	93	%	8.	English	91	%
9.	Chemistry	90	%	10.	Somali	96	%

The school-leaving certificate is issued to the student who passes in at least seven (7) subjects with 60% and Above in each subject and a minimum of 60% in aggregate of the total marks scored in these seven subjects.

Date of issue: **15/10/2006.M**

N [redacted]
 Chairman of FPENS

(NB: ANY ALTERATION RENDERS THIS CERTIFICATE INVALID)

Somali Republic
 Ministry of Education
 CHAIRMAN OF FPENS
 Date: 20-10-2006

Signature
 MIDE/PS/3/82-2006

SOMALI REPUBLIC
FORMAL PRIVATE EDUCATION NETWORK IN SOMALIA (FPENS)
SECONDARY SCHOOL LEAVING CERTIFICATE
TRANSLATION OF THE ORIGINAL VERSION IN ENGLISH

The Examination Board of the FPENS certifies that [redacted] Mother's name: **Fadumo Ahmed Salan**, Place and date of birth: [redacted] has successfully completed his/her Secondary school studies in the School Year: **2006-2007**, Roll Number [redacted] at [redacted] Secondary School in **Mogadishu**, and obtained an average of **(92%)**.

This Is The Result Of The Final Examination:

1	Islamic Studies	90	%	2	Arabic	91	%
3	Mathematics	80	%	4	History	94	%
5	Physics	84	%	6	Geography	89	%
7	Biology	92	%	8	English	93	%
9	Chemistry	95	%	10	Somali	95	%

The secondary school leaving certificate is issued to the student who passes in at least (7) subjects with 60% and above in each Subject and a minimum of 60% in aggregate of the total marks scored in these seven subjects.

Date of Issue: **23/08/2007**

Cert. Nr: [redacted]

N.B: ANY ALTERATION RENDERS THIS CERTIFICATE INVALID

Chairman of FPENS

جمهورية الصومال الفيدرالية
 Somali Federal Republic
 وزارة الشؤون الخارجية
 Ministry of Foreign Affairs
 توقيع وختم
 AUTHENTICATED
 No. 1094/07
 Date: 25/08/2007
 Director of Consular Section

وزارة التربية والتعليم
 المدير العام
 MINISTRY OF EDUCATION
 DIRECTOR GENERAL

SCS: school certificates issued by FPENS

FPENS
Formal Private Education Network in Somalia

Home About FPENS Activities Programs Our Schools BTTI SOCRET Contact Us NEWS & EVENT

16-20/09/2017 الفترة من

16-20/09/2017 الفترة من

Latest News |

Our Schools

No.	Academic Years	Number of Schools	Number of Boys	Number of Girls	Total of Students
1.	1999 - 2000	58	15,500	8866	24,366
2.	2000 - 2001	85	15,958	9246	25,204
3.	2001 - 2002	90	25,080	12,944	38,024
4.	2002 - 2003	107	31,122	20,256	51,378
5.	2003 - 2004	111	40,667	20,500	61,167
6.	2004 - 2005	123	44,308	23,647	67,955
7.	2005 - 2006	144	48,034	28,895	76,929
8.	2006 - 2007	206	57,808	32,172	89,980
9.	2007 - 2008	161	44,838	25,503	70,322
10.	2008 - 2009	123	42,926	25,840	68,766
11.	2009 - 2010	420	43007	26,900	69,907
12.	2010 - 2011	610	56,681	38,898	93,579
13.	2011 - 2012	648	62,747	39,698	102,445
14.	2012 - 2013	735	75,673	48,735	124,408
15.	2013 - 2014	755	82,696	53,264	135,960
16.	2014 - 2015	825	122,809	78,490	201,299
17.	2015 - 2016	947	135,725	99,833	235,558

CERTIFICATE TRACKING

Certificate No:

Search

<https://www.fpens.org/>

since 2015 secondary school certificates validated by the Ministry of Education

Jamhuuriyadda Federaalka Soomaaliya
Federal republic of Somalia
Wasaaradda waxbarashada, Hiddaha & Tacliinta sare
Ministry of Education Culture & Higher Education
Shahaadada Dugsiga sare / Secondary school Certificate

Xafiiska Imtixaanaadka wuxuu caddaynayaa in:
Examination Office Certifies that:

Magaca Hooyada _____
Mother's Name

Goobta iyo Taariikhda Dhalashada _____
Place & Date of Birth

Dhamaystay (dhamaysatay) Dugsiga Sare **Al-Abadir**
Completed Secondary School

Sanadka / Year **2014/2015** Rool lam. / R. No **1501468**

Cel-celiska Natiijada Imtixaanka / Result Average (**89.42** %)

Hoos Waxaa Ku qoran natiijada imtixaanka maaddo walba :
Below is the performance of each subject

1 - B. Islaamka IRE	88 %	2 - Carabi Arabic	95 %
3 - Xisaab Maths	94 %	4 - Taariikh History	82 %
5 - Fisikis Physics	73 %	6 - Juquraafi Geography	89 %
7 - Bayoloji Biology	54.5 %	8 - Ingiriis English	64.5 %
9 - Kimistari Chemistry	93 %	10 - Soomaali Somali	85 %
11 -	%	12 -	%

Shahaadada Dugsiga Sare waxaa la siin karaa ardeyga ugu yaraan 7. Maaddo keena mid kasta 50. % Maaddooyinkaas markii la isku geeyana celceliskooda aannu Ka yareyn 60 %

This Secondary certificate is issued to a student who passed in at least 7. Subjects and has attained a minimum of 50. % in each, and also attained an aggregate of 60 % of the total marks.

Taariikhda la bixiyey shahaadada / Date of issue **05/11/2017**

FG: Tir-tiriddu waa ay burineysaa shahaadada.
Note: Alteration will render this certificate invalid
Agaasimaha Xafiiska Imtixaanaadka. / Director Of Examination Office

مدير مكتب الامتحانات

جمهورية الصومال الفيدرالية
وزارة التربية والثقافة والتعليم العالي
شهادة إتمام الدراسة الثانوية

تشهد إدارة الامتحانات بأن _____
اسم الأم

محل وتاريخ الميلاد _____

أنهى (أنهت) الدراسة الثانوية في العام الدراسي **٢٠١٤ / ٢٠١٥م**

رقم الجلوس (**١٥٠١٤٦٨**) بمدرسة (**الأبادير**) الثانوية.

معدل نسبة النجاح (**٨٩,٤٢** %) وفيما يلي نتيجة الامتحان :

١ - التربية الإسلامية	٨٨ %	٢ - اللغة العربية	٩٥ %
٣ - الرياضيات	٤ %	٤ - التاريخ	٨٢ %
٥ - الفيزياء	٧٣ %	٦ - الجغرافيا	٨٩ %
٧ - الأحياء	٥٤,٥ %	٨ - اللغة الإنجليزية	٦٤,٥ %
٩ - الكيمياء	٣ %	١٠ - اللغة الصومالية	٨٥ %
١١ -	%	١٢ -	%

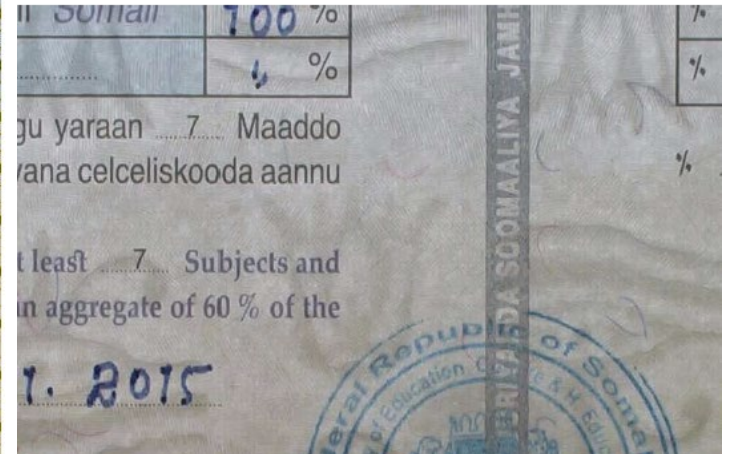
تتمنح هذه الشهادة للطالب الذي ينجح على الأقل في ٧ مواد بدرجة ٥٠. %
 على الأقل معدل مجموع درجات هذه المواد عن ٦٠ %

تاريخ إصدار الشهادة : **٢٠١٧ / ١١ / ٥م**

أي شطب أو كشط أو تعديل في الشهادة يُلغِيها
Agaasimaha Guud / Director General

المدير العام

Online date: vom 22.05.2018 16:36



Higher education


between 2004 – 2014: 50 HEI claiming to be offering higher education

→ in 2016: over 100 HEI according to estimations of the Heritage Institute

→ among these 100 about 60 HEIs are located in Mogadishu (quite some are for-profit universities)

! rapid growth, but lack of regulation + question of quality ?!

Somali National University / Jaamacadda Ummadda Soomaaliyeed

JAMHUURIYAADDA DIMUQRAADIGA SOOMAALIYA  **JAAMACADDA UMMADDA SOOMAALIYEED**

Magaca Sharciga

RAKTARKA

Jaamacadda Ummadda Soomaaliyeed

Mawlaa ankay maraqaasi baalimsaad ee [REDACTED]

ka dhacday **BOORAMA** sannadka **1958**

Mawlaa ankay baalimsaad ee [REDACTED] Jaamacadda ee uu gudbay **10 1981**


Kulama guddoon otinayaa **BSc. WAXBARASHO FARSAMO**


ee **KORANTADA**

Shahaadadan BSc. wanaa lagu bixiyay ayaa loo dahay dhamaan shuruudaha sharciga u qaddaan yahay.


Wuxuudaha **1.4.86**

RAKTARKA

HORMUUKA **Jaasiir**  **DIWAANAHANA GUUD**

L.D.W. 242  **4500**

Hermit wird beglaubigt, das Ablichtung mit der vorgeschriebenen Urchrift übereinstimmt.
Berlin, 13.11.73

JAAMACADDA UMMADDA SOOMAALIYEED  **AGGA AYIRUULI-MAL**

بسم الله الرحمن الرحيم
الجامعة الوطنية الصومالية
بأمر القانوني

بإشادة الجامعة الوطنية الصومالية
بعد الاطلاع على السجلات الخاصة بالطلاب في جامعة بوراما في 10/10/1981
بعد الاطلاع على نتيجة امتحان الخريج لدرجة البكالوريوس في الكورانتا
في 10/10/1981
هذه شهادة بكالوريوس محتملة ولها جميع الحقوق المقررة بها قانونيا.

RAKTARKA

المعلم العام للجامعة الوطنية الصومالية
[REDACTED]

EMBASSY OF SOMALI DEMOCRATIC REPUBLIC
TRIPOLI



THIS IS TO CERTIFY THAT IS THE TRUE SIGNATURE OF MR. [REDACTED]
[REDACTED] THE DIRECTOR

AMBASSADOR
Abdirahman Osman Said

بسم الله الرحمن الرحيم
Jamhuuriyadda Dimoqraadiga Soomaaliya
SOMALI DEMOCRATIC REPUBLIC

CHADKA MAAMULKA - HORUMARINTA
IYO-MAAREYNTA SOOMAALIYEED
P. O. : Box 964 - Mogadishu
Tel. : 2803 - Taar. UNDEVPRO

SOMALI INSTITUTE OF DEVELOPMENT
ADMINISTRATION & MANAGEMENT
P. O. : Box 964 - Mogadishu
Tel. : 2803 - Cable : UNDEVPRO

جمهورية الصومال الديمقراطية
معهد التنمية الادارية - ص 964 مقديشو

R/1/87/B [REDACTED]

20/10/1987

STUDENT'S CUMULATIVE RECORD AND
OFFICIAL TRANSCRIPT FOR B.SC DEGREE
IN ACCOUNTANCY

COURSES	QUARTER I 1983	Gr.		Uts		Tot	GPA
		Gr.	Uts	Gr.	Uts		
1. General Mathematics	A	4	3	12			
2. Accountancy I	A	4	3	12			
3. Management	A	4	3	12			
			Qtr.	9	36		4.00
			Cum	9	36		4.00
Quarter II 1983							
1. Economics	C	2	3	6			
2. Development Administration	A	4	3	12			
3. Law	A	4	3	12			
			Qtr.	9	30		3.33
			Cum	18	66		3.66
Quarter III 1983							
1. Accountancy II	A	4	3	12			
2. Management II	A	4	3	12			
3. Economics II	B	3	3	9			
			Qtr.	9	33		3.66
			Cum	27	99		3.66



Dr. Bayle, minister of finance giving lecture to students in their final semester.

Welcome to the Faculty of Economic and Management Sciences

The Faculty of Economic and Management Sciences is one of the largest Faculties at the Somali National University. The Faculty aims to continuously strengthen its position as the leading institution in the fields of economic, financial and management sciences by recruiting the best and brightest lecturers. The faculty is also committed to establish an excellence research center in the near future.

Somali National University (SNU) → reopened in September 2014

<http://snu.edu.so/>

08. MATH2101 Advanced Mathematics

Credit Hour: 8 Hours per Week/ 160 Hour Semester

Pre-Request: General Mathematics

This course is designed to develop topics which are fundamental to the study of Advanced Mathematics. Emphasis is placed on algebra reference, linear functions and nonlinear functions and their applications in higher than General Mathematics, the derivatives, calculating the derivatives, graphs and the derivative, and applications of the derivatives and Partial differentiation. Upon successful completion of this course, students should be able to select and use appropriate models and techniques for finding solutions to algebra and other mathematical related problems through practical applications. (with and without technology).

The other topics covered are Functions, the derivatives, graphs and the derivative and applications of derivatives.

Faculty Requirement Course:

09. ECON2301 Economic Statistics I

Credit Hour: 6 Hours per Week/ 120 Hour Semester

Pre-Request: General Mathematics

This Book is provides students in Economics, accounting, finance, international business, sales, management and other field of business and marketing with concise introduction inferential statistics Hypothesis and hypothesis procedures to teach students how to predict the accurate data.

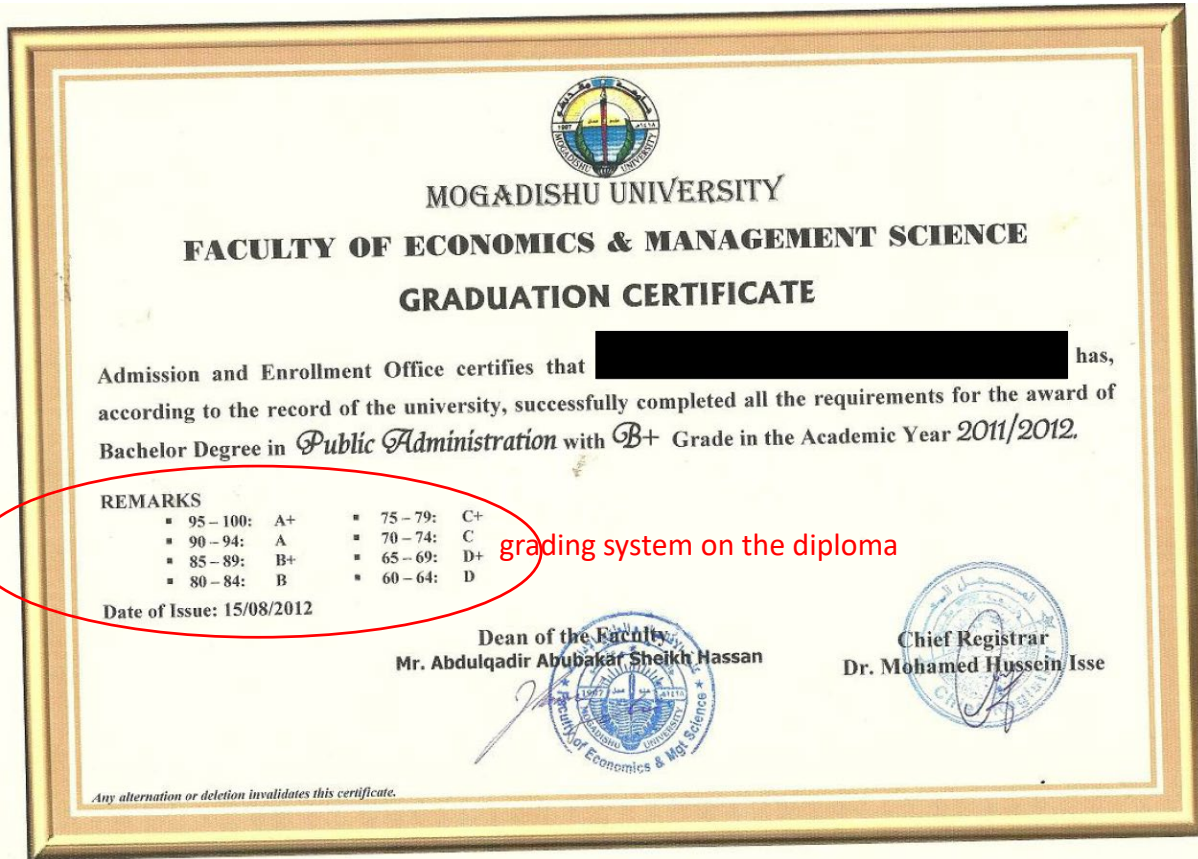
Methods to use Time series Analysis and Forecasting.

Understand the role of quality control in production and service operations

Definition of new terms unique to study of statistics

Mogadishu University in Mogadishu (SCS) but also campus in Bosaso (Puntland)

www.mu.edu.so/



grading system on the diploma



no stamp ?

Mogadishu University:

Faculty of Nursing & Health Sciences
 Department of General Nursing
 Student's Name: [Redacted]
 Student's No: 10024

Somali Republic



Batch No: 14
 2010-2014
 Date: 07/11/2016

Mogadishu University OFFICIAL TRANSCRIPT OF RECORD

2010-2011				2011-2012					
First Semester				Second Semester					
C.No.	Course Name	Credit Hrs	Grade	C.No.	Course Name	Credit Hrs	Grade		
5111	General Chemistry & Biochemistry	3	89	51112	Anatomy & Physiology (2)	4	77		
103	English Language (1)	3	80	104	English Language (2)	3	82		
101	Arabic Language (1)	3	79	102	Arabic Language (2)	3	98		
5112	Biostatistics	3	81	51116	First Aid	3	87		
51111	Anatomy & Physiology (1)	3	67	51158	Parasitology	3	80		
5115	Sociology & Anthropology	3	70	51120	Nutrition	3	94		
105	Islamic Culture & Contemporary Issue	3	88	51118	Fundamental Nursing (1)	4	76		
5121	English Language for Nurses (1)	3	80	107	Islamic Civilization	2	88		
5116	General Psychology & Psychology for Nurses	3	64	5122	English Language for Nurses (2)	3	79		
				5117	Biophysics	3	76		
TOTAL			27	698	TOTAL			31	837
Grade:			C+	Grade:			B		
2012-2013				2013-2014					
Third Semester				Fourth Semester					
C.No.	Course Name	Credit Hrs	Grade	C.No.	Course Name	Credit Hrs	Grade		
51119	Fundamental Nursing (2)	4	81	51125	Medicine & Medical Nursing (1)	4	71		
51122	Anatomy & Physiology (3)	4	77	51128	Surgery & Surgical Nursing (1)	4	68		
51121	Ethics & Professional Nursing Issues	3	81	51150	Advanced Nursing Procedure & Protocols	4	72		
106	Contemporary of Muslim World	2	95	51152	Maternal Health (1)	4	82		
594	English Language (3)	2	79	51155	Child Growth & Development	3	93		
588	Arabic Language (3)	2	94	51115	Pharmacology (2)	3	69		
5114	Pharmacology (1)	3	63	51125	Diet Therapy	3	82		
5115	Microbiology	3	81	589	Arabic Language (4)	2	96		
5157	Dental Care	3	78	108	Political System In Islam	2	95		
52132	Clinical Parasitology	3	80						
TOTAL			29	809	TOTAL			29	728
Grade:			B	Grade:			B		
2013-2014				2014-2015					
Fifth Semester				Sixth Semester					
C.No.	Course Name	Credit Hrs	Grade	C.No.	Course Name	Credit Hrs	Grade		
51126	Medicine & Medical Nursing (2)	5	74	51144	Pediatrics & Pediatric Nursing (2)	4	79		
51129	Surgery & Surgical Nursing (2)	4	65	51145	Community Health (2)	4	68		
51139	Maternal Health (2)	3	75	51146	Psychiatric-Mental Health Nursing (2)	4	63		
51137	ENT & Ophthalmology	3	71	51149	Physiotherapy	3	89		
51136	Pediatrics & Pediatric Nursing (1)	3	68	51131	Communicable Disease (CDC)	4	72		
51142	Psychiatric-Mental Health Nursing (1)	3	70	51161	Maternal Health (3)	3	76		
51147	Epidemiology	3	66	51152	Geriatric Nursing	3	79		
51141	Community Health (1)	4	90	591	Arabic Language (6)	2	97		
590	Arabic Language (5)	2	97	111	African Studies	2	92		
110	Somali Studies	2	89	114	World Geography	2	98		
109	Scientific Research & Library	2	87	51148	Health Education	3	66		
51124	Pharmacology (3)	3	69	51127	Medicine & Medical Nursing (3)	3	74		
TOTAL			38	920	TOTAL			37	979
Grade:			C+	Grade:			B		
2015-2016				2016-2017					
Seventh Semester				Eighth Semester					
C.No.	Course Name	Credit Hrs	Grade	C.No.	Course Name	Credit Hrs	Grade		
51153	Critical Care & Nursing Protocols	4	60	51119	Nursing Management & Leadership (2)	3	62		
51164	Occupational Health & Safety	3	69	51155	Nursing Education (2)	4	80		
5118	Nursing Management & Leadership (1)	3	60	51165	Field Trips For Rural Health	4	85		
51154	Nursing Education (1)	3	74	5123	Project Development & Presentation	3	86		
5120	Computer Application & IT (1)	3	67	51151	Health Economics	3	60		
51156	Nursing Research Methodology	3	83	592	Arabic Language (8)	2	90		
592	Arabic Language (7)	2	83	5124	Computer Application & IT (2)	3	66		
112	Introduction to Economics	2	88	113	Introduction to Management	2	95		
51167	Human Genetics	3	64	51160	Graduation Thesis	3	65		
TOTAL			26	648	TOTAL			26	692
Grade:			C+	Grade:			C+		
Grand Total: 6311		78.88%	Grade: C+		Degree granted: Bachelor of Science in Nursing (BSN)				

Remarks: one (1) unit of credit equals either four (4) hours of lecture or three (3) hours of practical work

Dean of the Faculty
 Mr. Abdulqadir Abdinoor

Vice Rector for the Academic Affairs
 Mr. Ali Dahir Mohamed

Chief Registrar
 Dr. Mohamed Hassan

3/1/2019



جامعة مقديشو كلية الشريعة والقانون وثيقة تخرج

تشهد إدارة القبول والتسجيل بأن [Redacted] قد استوفى متطلبات التخرج من كلية الشريعة والقانون، وبموجب ذلك قد حصل على درجة البكالوريوس في الشريعة والقانون بتقدير عام ممتاز للعام الجامعي 2007/2006م. وقد اعتمد نتيجة امتحانه.

- ملحوظة:
- 95-100: ممتاز مرتفع
 - 90-94: ممتاز
 - 85-89: جيد جداً مرتفع
 - 80-84: جيد جداً
 - 75-79: جيد مرتفع
 - 70-74: ممتاز
 - 65-69: مقبول مرتفع
 - 60-64: مقبول

تاريخ الإصدار: 2008/08/01

المسجل العام
 د. محمد حسين عيسى

عميد الكلية
 أ. عبدالقادر شيخ أحمد ميه

أ. كنيش، أ. خطاب، بلقيس، هادي، الولقة

Bachelor in Islamic Studies issued in Arabic (4 years)

جمهورية الصومال
 كلية الشريعة والقانون
 جامعة مقديشو
 كاشفا الدورات

2004-2005				2005-2006				2006-2007				2007-2008				2008-2009				2009-2010									
الفصل الأول				الفصل الثاني				الفصل الثالث				الفصل الرابع				الفصل الخامس				الفصل السادس									
الدرجة	اسم المادة	الدرجة	اسم المادة	الدرجة	اسم المادة	الدرجة	اسم المادة	الدرجة	اسم المادة	الدرجة	اسم المادة	الدرجة	اسم المادة	الدرجة	اسم المادة	الدرجة	اسم المادة	الدرجة	اسم المادة	الدرجة	اسم المادة	الدرجة	اسم المادة	الدرجة	اسم المادة	الدرجة	اسم المادة	الدرجة	اسم المادة
87	اللغة العربية (1)	100	اللغة الإنجليزية (2)	98	اللغة العربية (2)	94	اللغة الإنجليزية (1)	96	اللغة العربية (3)	92	اللغة الإنجليزية (3)	94	اللغة العربية (4)	90	اللغة الإنجليزية (4)	92	اللغة العربية (5)	88	اللغة الإنجليزية (5)	90	اللغة العربية (6)	86	اللغة الإنجليزية (6)	88	اللغة العربية (7)	84	اللغة الإنجليزية (7)	86	اللغة العربية (8)
100	اللغة الإنجليزية (1)	87	اللغة العربية (2)	95	اللغة الإنجليزية (2)	91	اللغة العربية (3)	93	اللغة الإنجليزية (3)	89	اللغة العربية (4)	91	اللغة الإنجليزية (4)	87	اللغة العربية (5)	89	اللغة الإنجليزية (5)	85	اللغة العربية (6)	87	اللغة الإنجليزية (6)	83	اللغة العربية (7)	85	اللغة الإنجليزية (7)	81	اللغة العربية (8)	83	اللغة الإنجليزية (8)
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Gollis University in Somaliland



3/1/2019



26



Academic Year: 2013/2014		Semester: 5th			
Course Code	Course Title	Credit Hour	Grade	Points	Honor Points
ARA 111	Freshman Arabic	3	A	4	12
MATH 111	Pre-calculus	3	A	4	12
SOC 111	Sociology	3	A	4	12
CHEM 223	Qualitative Inorganic Analysis	3	B	3	9

Academic Year: 2013/2014		Semester: 6th			
Course Code	Course Title	Credit Hour	Grade	Points	Honor Points
MATH 121	Calculus I	3	A	4	12
CHEM 212	Introduction to Chemistry Lab	3	C	2	6
EDU 311	Measurement & Evaluation in Teaching	3	C	2	6
CHEM 322	Physical Chemistry II	3	B	3	9
EDU 322	Research Methodology	3	B	3	9

Academic Year: 2014/2015		Semester: 7th			
Course Code	Course Title	Credit Hour	Grade	Points	Honor Points
MATH 211	Calculus II	3	A	4	12
CSC 211	Introduction to Computer	3	B	3	9
EDU 221	Educational Statistics	3	B	3	9
EDU 411	Curriculum Studies	3	A	4	12
CHEM 421	Biochemistry	3	A	4	12
CHEM 421	Advanced Inorganic Chemistry	3	A	4	12

Academic Year: 2014/2015		Semester: 8th			
Course Code	Course Title	Credit Hour	Grade	Points	Honor Points
CHEM 121	General Chemistry	3	A	4	12
SOM 311	Somali Literature	3	A	4	12
CHEM 411	Environmental Chemistry	3	A	4	12
CHEM 414	Senior Project	4	B	3	12
CHEM 420	Qualitative Organic Analysis	3	A	4	12
EDU 421	Educational Management and Admin.	3	A	4	12

AU-CE	Comprehensive Examination	Pass
Total No. of Courses:	45	

Letter grades earn honor points at the rates, per credit hour, of A(90-100)=4, B(80-89)=3, C(65-79)=2, D(60-64)=1. A cumulative grade point average (CGPA) of 2.00 is required to remain in good standing and to graduate. (This constitutes an official transcript only when it bears the Amoud University Dry Stamp)

Mr. Abdi Ahmed Mohamed
Dean, Faculty of Education
Date: 27 JUL 2015

Mr. Abdillahi A. Aareh
The Chief Registrar
Date: 27 JUL 2015

AMOUD UNIVERSITY
FACULTY OF EDUCATION

AMOUD UNIVERSITY
REGISTRAR OFFICE

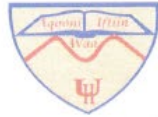
Amoud University / Jaamacada Camuud in Somaliland

<http://www.amouduniversity.org/>

Inspired by the idea of Somalis working in Saudi Arabia in the mid 90's, Amoud University started in 1998 with 66 students in 2 faculties (Education and Business Administration) and 3 teachers.

In 2017/18 there were 4610 students enrolled in 14 faculties

There is no standardized grading system for Somalia. In recent years, various grading systems have evolved in parallel. → search for information on the transcript. grading system might be explained there



UNIVERSITY OF HARGEISA

In exercise of the powers conferred by the national constitution and the statutes to grant degrees, diplomas and certificates, the University has granted on this date October 02, 2011 a

BACHELOR DEGREE

IN
Business Administration
(Accounting Stream)

TO

[Redacted Name]

In witness thereof we have caused the common seal of the University to be impressed upon this document.



Hassan Mohamed Jama

Sig.



Mohamed Abdi Bade

Sig.

President/Chancellor
University of Hargeisa

Muse Aden Ahmed

Sig.

Serial #: UoH01355

University of Hargeisa (UoH) in Somaliland:

- founded by expats in Sweden
- Computers sponsored by Kuwait
- Curricula and business plan developed by expats in London / UK
- first vice-president was a Canadian
- \$ from the „Somaliland Forum“ which is a internet diaspora network

Programs offered:

- bachelor’s degrees in law (4 years)
- medicine (7 years)
- business (4 years)
- engineering (5 years) (University of Hargeisa, 2018).

UoH also offers graduate programs (2 years) in international relations and diplomacy, developmental studies, public health and nutrition, ophthalmology

Student's Cumulative Record and General Transcript

Name: [Redacted]
 Grad: [Redacted]
 Study: [Redacted]
 Date of Initial Entry: October 15, 2011
 Date of Graduation: September 29, 2015

Medium of Instruction: English
 Program Level: Undergraduate
 Faculty: Economics
 Degree Awarded: Bsc (Economics)
 Date of Issue: 10/18/2015

SEMESTERS		1	2	3	4	5	6	7	8	9	10
Credit hours earned	Current	18	18	18	18	18	18	18	18		
	Cumulative		36	54	72	90	108	126	144		
Credit hours taken	Current	18	18	18	18	18	18	18	18		
	Cumulative		36	54	72	90	108	126	144		
GPA (USDP)	Current	3.87	4.00	3.95	4.00	4.00	3.85	3.95	3.87		
	Cumulative		3.93	3.94	3.95	3.96	3.94	3.95	3.94		

Course Code	Course Title	Cr.	Grade	Honor	Course Code	Course Title	Cr.	Grade	Honor		
1st Sem. 2011-2012					1st Sem. 2012-2013						
ECO 111	Principles of Micro-Economics	3	A+	4.0	12.0	ECO 211	Intermediate Microeconomics	3	A+	4.0	12.0
ACC 111	Financial Accounting I	3	A	3.7	11.1	ECO 212	Quantitative Economics	3	A+	4.0	12.0
MTH 111	Pre-calculus	3	A+	4.0	12.0	MTH 211	Statistics for economics	3	A	3.7	11.1
MGT 111	Principles of Management	3	A+	4.0	12.0	MAR 211	Basic marketing	3	A+	4.0	12.0
ARL 111	Arabic	3	B+	3.5	10.5	ECO 213	Economic Development I	3	A+	4.0	12.0
ENG 111	Freshman English I	3	A+	4.0	12.0	ENG 211	Sophomore English I	3	A+	4.0	12.0
		18		66.6				18		71.1	
2nd Sem. 2011-2012					2nd Sem. 2012-2013						
ACC 121	Financial Accounting II	3	A+	4.0	12.0	ECO 221	Statistics for Economics II	3	A+	4.0	12.0
ECO 121	Principles of macroeconomics	3	A+	4.0	12.0	MGT 221	Financial Management	3	A+	4.0	12.0
MTH 121	Calculus	3	A+	4.0	12.0	LAW 221	Business Law	3	A+	4.0	12.0
ISL 121	Islamic Studies	3	A+	4.0	12.0	ECO 222	Intermediate Macroeconomics	3	A+	4.0	12.0
CMP 121	Computer Application	3	A+	4.0	12.0	ECO 223	Economic Development II	3	A+	4.0	12.0
ENG 121	Freshman English II	3	A+	4.0	12.0	ENG 221	Sophomore English II	3	A+	4.0	12.0
		18		72.0				18		72.0	

Course Code	Course Title	Cr.	Grade	Honor	Course Code	Course Title	Cr.	Grade	Honor		
1st Sem. 2013-2014					1st Sem. 2014-2015						
CMP 311	Computer Skills for Economics	3	A+	4.0	12.0	ECO 401	Islamic Banking and Finance	3	A+	4.0	12.0
ECO 311	Basic Econometrics	3	A+	4.0	12.0	ECO 412	Somali Land Economy	3	A+	4.0	12.0
SOC 311	Introduction to Sociology	3	A+	4.0	12.0	MGT 411	Project design and analysis	3	A+	4.0	12.0
ECO 312	History of Economics Thought	3	A+	4.0	12.0	ECO 413	Agricultural economics	3	A+	4.0	12.0
ECO 313	Money and Banking	3	A+	4.0	12.0	ECO 414	Industrial economics	3	A+	4.0	12.0
ECO 314	Advanced Microeconomics	3	A+	4.0	12.0	ECO 415	Managerial Economics	3	A	3.7	11.1
								18		71.1	
2nd Sem. 2013-2014					2nd Sem. 2014-2015						
ECO 321	International Economics	3	A+	4.0	12.0	ECO 421	Environmental Economics	3	A+	4.0	12.0
ECO 322	Advanced Macroeconomics	3	A+	4.0	12.0	ECO 422	Public Finance	3	A	3.7	11.1
ECO 323	Foundations of Islamic Economics	3	A	3.7	11.1	ECO 423	Monetary Policy	3	A+	4.0	12.0
ECO 324	Economics planning and policy	3	A+	4.0	12.0	ECO 424	Labor economics	3	B+	3.5	10.5
ECO 325	Applied Econometrics	3	A	3.7	11.1	PROJ 401	Research Paper	6	A+	4.0	24.0
RES 321	Research Methodology	3	A	3.7	11.1						
		18		69.3				18		69.3	

A candidate's final standing in a course is indicated by the following grades:
 A+ = 4.00 A = 3.70 B+ = 3.50 B = 3.00 B- = 2.50 C+ = 2.00 C = 1.50 D+ = 1.00 D = 0.50 F = 0.
 A cumulative grade point average of 2.00 is required to remain in good standing and to graduate.
 This constitutes an official transcript only when it bears the University Seal.
 This information must be confidential and cannot be disclosed to other parties without the written consent of the student.

The grading system followed in compiling this transcript is as follows:
 98 - 100 A+ 65 - 69 C+
 85 - 89 A 60 - 64 C
 80 - 84 B+ 55 - 59 D+
 75 - 79 B 50 - 54 D
 70 - 74 B- Below 50 F

Overall GPA: 3.94

Ahmed Ismail Farah
 Faculty Dean Economics
 University of Hargeisa
 10/18/2015
 Faculty of Economics

Mustafe Khadar Abdi
 Registrar
 University of Hargeisa
 10/18/2015



Office of the Registrar

Ref/ UOH/OR/CO/0178

Date: 27/06/2018

To Whom It May Concern

Subject: Verification of Medium of Instruction

University of Hargeisa is a higher education institution aimed to provide graduate and undergraduate courses. It consists of different colleges with different faculties.

Upon your request, [Redacted] a graduate of University of Hargeisa at the School of Economics, Department of Economics in 2015. The medium of instruction of the courses shown on his/her transcript is English, except the Islamic Studies and Arabic Language.

Any service rendered to him/her will be highly appreciated.

Best Regards,
 Mustafe Khadar Abdi
 Registrar

[Signature]



Evaluation tips and recommendations

- **Keep in mind that Somalia is a country in transformation**
 - Calls for regulation and quality assurance get louder ... but this will need time
 - in absence of a governmental action, academics / HEIs organize themselves...
 - e.g. Somali Research and Education Network (<http://somaliren.org>) → universities work together to develop standards, set benchmarks, organize peer reviews



POLICY BRIEF, AUG 2018

SIPAM

Standardization of Higher Education Sector in Somalia

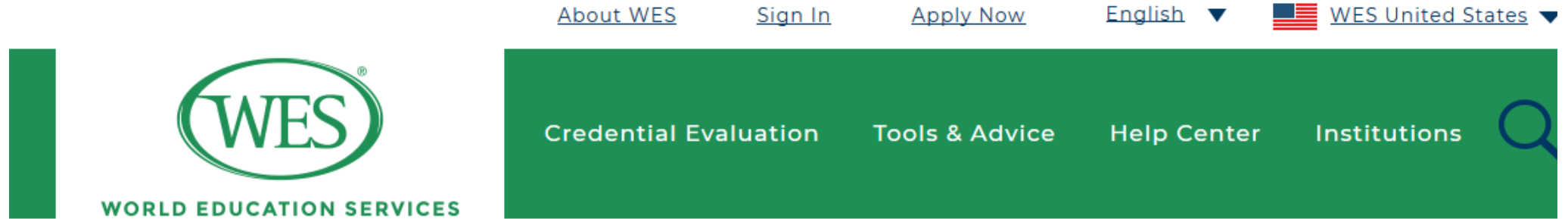
Summary

Higher learning in Somalia has suffered a great deal, due to decades of civil war. Thus, at the present time there is a need to reconstruct higher learning institutions designed to meet well-defined objectives that are consistent with international standards, to produce qualified human resources. To date, several attempts have been made to develop effective standards and measurable outcomes. However, there are at present no countrywide standardized curricular, assessments, data formats or interoperability options at universities in Somalia. This policy brief discusses several of the consequences arising from the absence of standardization within Somalia's higher education sector. It also makes actionable policy recommendations to enable Somalia to establish a viable higher education system that will be responsive to the development needs of the country.

Key Message

- Current higher education industry players have perfected the art of developing profit-making schemes.
- Establish a Commission for Higher Education which would be an important step towards establishment of a supervisory model, to oversee regulation and standardization policy and the diverse educational programmes offered.
- Explore the option of setting up and strengthening the capacity of the Somalia National Curriculum and Examination body.
- Consider increasing the budgetary allocation to the education sector to support the development of appropriate infrastructure and encourage the hiring of qualified human resources.
- Encourage higher learning institutions to establish a ranking system, to allow students and parents to measure and compare higher education institutions.

Evaluation tips and recommendations



Required Documents

Country of Education	Somalia ▼
Type of Education	Please select a Level ▼

Due to prevailing circumstances in Somalia, WES is unable to validate academic documents. As a result, we regret to inform you that WES cannot accept applications for evaluation from Somalia at this time. WES is monitoring the situation and will resume accepting applications as conditions allow. If you have educational credentials earned in another country, we invite you to submit your application and follow the instructions for that particular country.

Evaluation tips and recommendations

Credential evaluation of Somalian documents is learning by doing!

- If you have the possibility, talk to applicant! Do a simple plausibility interview /testing! Ask simple questions that allow us to learn more about this country! (e.g. on school fees, on admission procedures, how daily school / university life works)
- In the case of missing documents?
 - secondary school diplomas: Ask why do they have the secondary school diploma but not the intermediate diploma?
 - higher education degrees: usually every one should have diploma + transcripts
- Situation concerning fraudulent documents:
 - secondary school diplomas: very difficult to evaluate - especially FPENS documents (might get better with officially validated documents from the ministry from now on)
 - higher education degrees: contact the university for verification (it works relatively good in Somalia)
 - If you have the possibility, talk to applicant! Do a simple plausibility interview / testings! Ask simple questions that allow us to learn more about this country! (e.g. on school fees, on admission procedures, how daily school / university life works)
 - Scan documents, share them with your national ENIC NARIC
- in general: It will need more time to have a consistent / coherent education system in Somalia and until it will be possible to give reliable information on the quality of schooling and university education.

References

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- Cassanelli, L. and Abdikadir, F. (2008). Somalia: Education in Transition. [online] DigitalCommons@Macalester College. Available at: <https://digitalcommons.macalester.edu/bildhaan/vol7/iss1/7/> [Accessed 8 Oct. 2018]
- Saggiomo Valeria: The Open Area Studies Journal, 2011, 4, 53-61: From Charity to Governance: Islamic NGOs and Education in Somalia: <https://pdfs.semanticscholar.org/ed0a/6c066a78dece73207bdcc17e31d7044a4e9d.pdf>
- The State of Higher Education in Somalia. (2013). [ebook] The Heritage Institute For Policy Studies, Available at: http://www.heritageinstitute.org/wp-content/uploads/2013/08/HIPS_Higher_Education_SOMALI.pdf [Accessed 8 Oct. 2018].
- Website REACT Project: <https://www.nokut.no/en/about-nokut/international-cooperation/erasmus-projects/react--refugees-and-recognition/>

Thank you for your attention!

Any questions?

