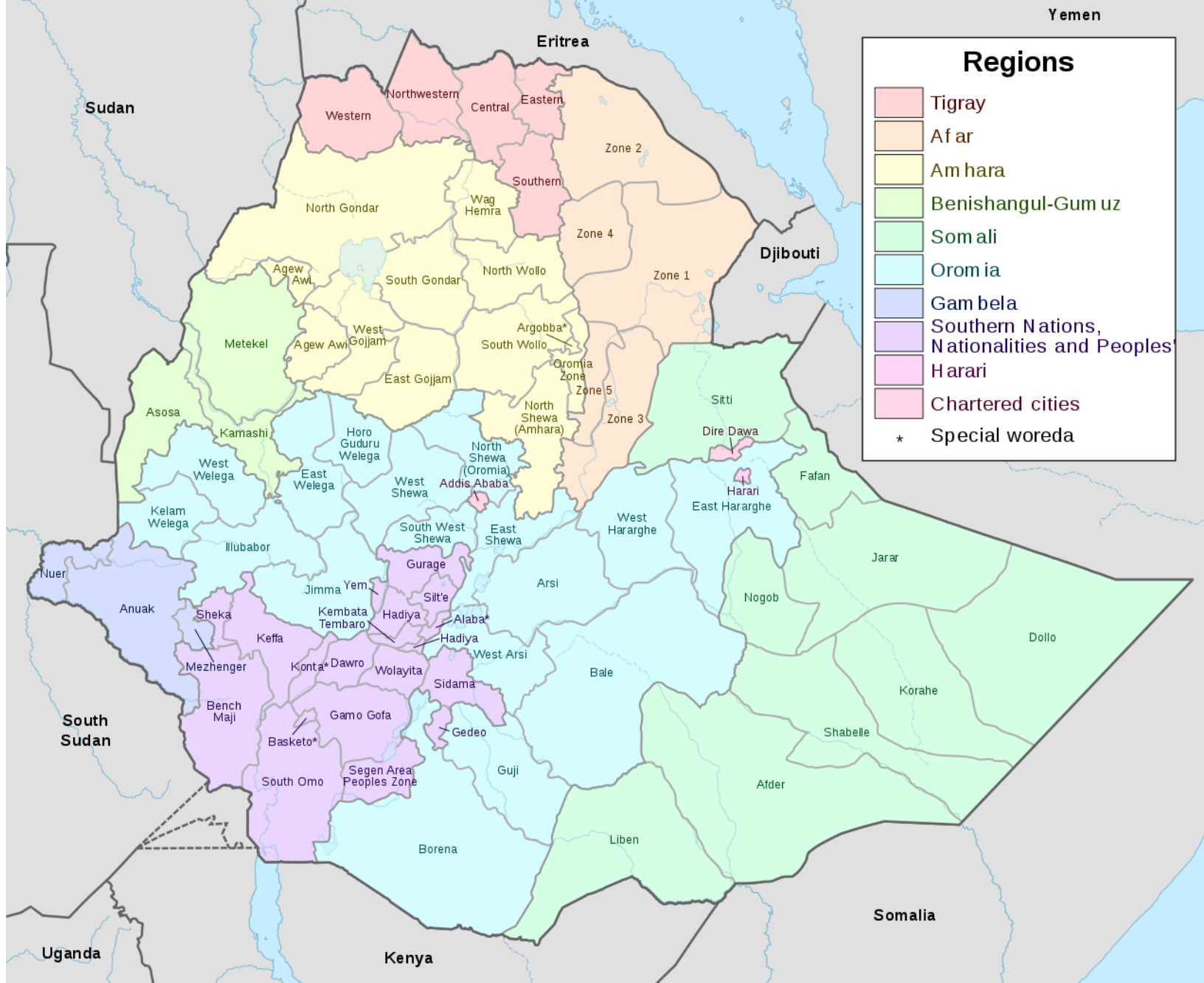


# Refugees Country Briefing Ethiopia

This presentation was developed in the framework of the EU-funded project “Refugees and Recognition – REACT” by the ENIC-NARIC centres of Norway, Italy, the Netherlands, Ireland and the Germany.



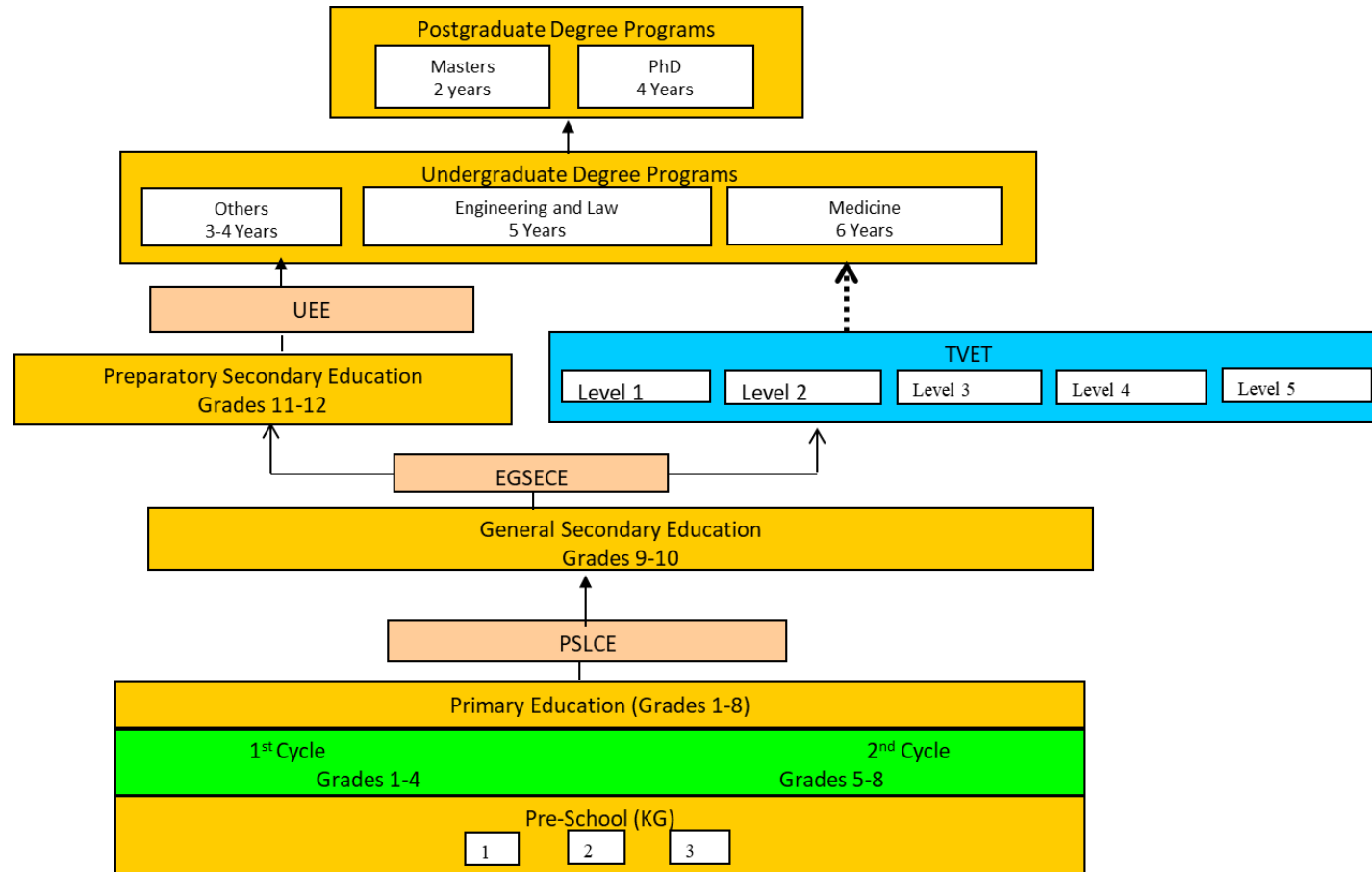
Co-funded by the  
Erasmus+ Programme  
of the European Union



# Current situation in Ethiopia

- War with Eritrea, and long ongoing conflict.
- April 2018: A new prime minister was sworn in. He is Oromo and has showed a great will to make changes, and to work for reconciliation
- July 2018: Joint declaration between Ethiopia and Eritrea, ending the Eritrean-Ethiopian war (1998-2000) and of the following Eritrean-Ethiopian border conflict (2000-2018)
- October 2018: Ethiopia appoints its first female president
  
- Ethiopian authorities has since 1991 spent a lot of resources on building schools, and making education available to the population
- The educational sector is facing a major challenge in strengthening the quality of the instruction on all levels (aprox. 27% of instructors in HE only have a BA)
  
- Ahmaric was until 1995 the national language, and was the language of primary school instruction, but has been replaced in many areas by regional languages such as Oromiffa, Somali or Tigrinya
- Ethiopian (Geez) calendar differs from the Gregorian calendar in two significant ways; New Years is in early September, and there is a 7-8 year difference (it is now 2011 in Ethiopia).

# Chart of the educational system



**Figure: The New Education System (Source: MoE, 2012/13)**

Note: PSLCE=Primary School Leaving Certificate Examination; EGSECE = Ethiopian General Secondary Education Certificate Examination; UEE= University Entrance Examination



# Qualifications awarded: secondary education

- Official name: Ethiopian Higher Education Entrance Qualification Certificate
- Access requirements: Taken after 12 years of schooling
- Access to further studies: Yes, depending on score either public or private HE
- Official duration of studies: Before/after 2003/4 reform; 4 vs. 2 years.
- Important details : Had to pass in 4 subjects. Admission to public HEIs is based on a combined score, below that score – private institutions.



**NATIONAL ORGANIZATION FOR EXAMINATIONS (NOE)  
MINISTRY OF EDUCATION**

**The Ethiopian Higher Education Entrance Qualification Certificate**

This is to certify that \_\_\_\_\_  
has taken 5 (FIVE) subject(s) in the Entrance Qualification Examination and has earned the following  
score(s) in 5 (FIVE) subject(s).

English	37
Maths(Natural)	54
Aptitude	53
General Science	52
Civic & Ethical Edu.	66
-----	-----
<b>TOTAL</b>	<b>262</b>

  
**Takele G/Kidan**  
0173327564  
Manager, NOE



  
**Wubshet Shiferom (Dr)**  
Head, Exam. Administration Division

AUGUST 2007(NEHASE 1999 E.C.)

**GRADES ARE AWARDED AT THE FOLLOWING LEVELS**

POOR	0 - 175	V. GOOD	276 - 325
SATISFACTORY	176 - 225	EXCELLENT	326 - 500
GOOD	226 - 275		

NB: The grade levels indicated on the certificate are not valid.

This certificate is invalid unless it bears the NOE seal on the photograph of the candidate.



# Qualifications awarded: secondary education

- Official name: Ethiopian University Entrance Examination Certificate (EUEEC)
- Access requirements: 12 years of schooling
- Access to further studies: Yes, both public and private HE
- Official duration of studies: 2 years of senior secondary (preparatory) school
- Important details: 7 subjects. Not technically possible to fail, but can receive a 0 score. Admission to public HEIs is based on a combined score (in 2016/17 this was 350 out of 500). The cut-off point is set by Ministry of Education each year.
- Results can be checked on <http://app.neaea.gov.et/Home/Student> ( see number in upper right corner)



THE FEDERAL DEMOCRATIC REPUBLIC OF ETHIOPIA  
 MINISTRY OF EDUCATION  
 NATIONAL EDUCATIONAL ASSESSMENT AND EXAMINATIONS  
 AGENCY (NEAEA)  
 The Ethiopian University Entrance Examination Certificate

This is to certify that \_\_\_\_\_

has taken 7 (SEVEN) subject(s) in the 2014(2006 E.C.)

Examination session and has earned the following score(s) in 7 (SEVEN) subject(s)

English	49
Maths (Natural)	40
Aptitude	62
Physics	36
Chemistry	44
Biology	44
Civics	67

TOTAL 342

Araya G. Ezziabher Melari  
 DIRECTOR GENERAL



Zerihun Duressa  
 DEPUTY DIRECTOR GENERAL

JULY 2014(HAMLE 2006 E.C.)

LÆRINGSSENTERET I NEDRE EIKER  
 Evjøgata 13, 3050 MØNDALEN  
 Tlf. 32 23 61 70  
 postvo@nedre-eiker.kommune.no

This certificate is invalid unless  
 it bears the NEAEA seal on the  
 Photograph of the candidate.

Rett kopi bekreftes

6/1-17 Hilde Noverdal

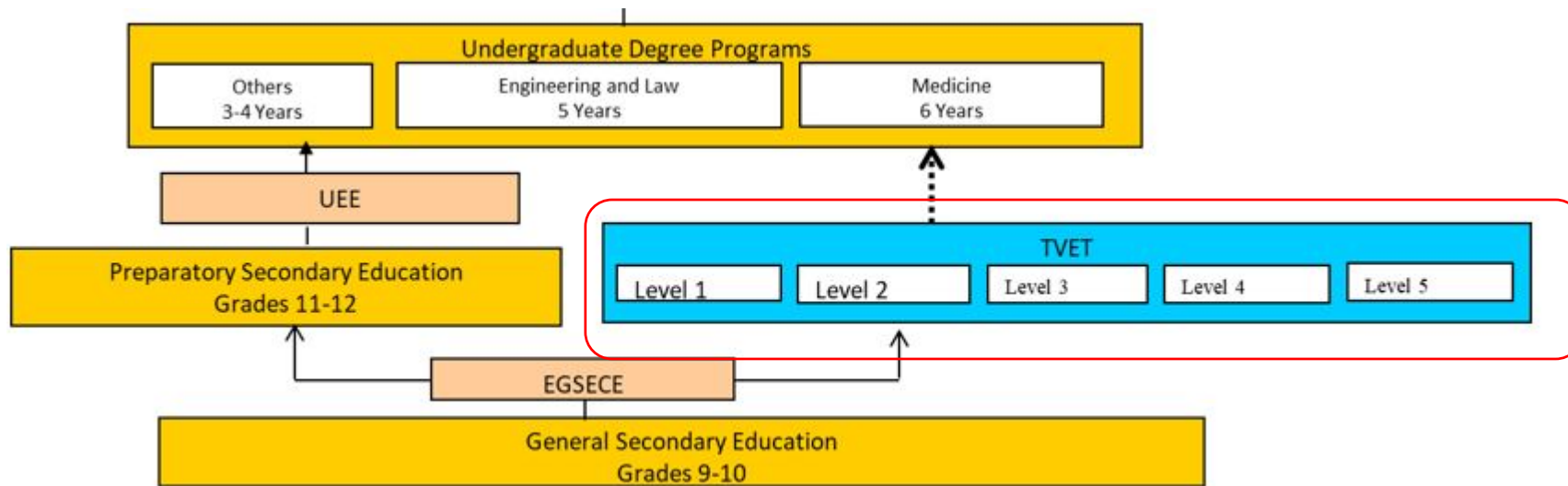
No 1079524

# Institutions and documentation characteristics: secondary education

- National Educational Assessment and Examinations Agency: <http://www.neaea.gov.et/>
  - Gave both the Ethiopian Higher Education Entrance Qualification Examination (EHEEQE) and gives today's Ethiopian University Entrance Examination Certificate (EUEEC)
  - Previous name: National Organization For Examinations (NOE) until 2012.
  - Also runs the 10<sup>th</sup>. Grade Ethiopian General Secondary Education Certificate Examination (EGSECE)
- Note that admission to HEIs is based on combined score. Students scoring above / below the cut-off point can gain admission to Public / Private HEIs.
- Both versions in portrait format. Photo of pupil partially covered by official stamp
- For more information, please contact your national ENIC-NARIC centre
- No official list of secondary schools.
  - Aprox. 40 000 primary and secondary schools in 2016/17.



# Technical, Vocational Education and Training (TVET)



# Qualifications awarded: TVET

- Official name: Levels 1-2 «education», 3-4 «diploma», level 5 is «attestation» or «Certificate» (Level I, II, III, IV and V)
- Access requirements and duration:
  - TVET Level 1 education - one year (requiring the Ethiopian General Secondary Education Certificate (EGSEC) - grade 10 for entry)
  - TVET Level 2 education - two years (requiring the EGSEC for admission)
  - TVET Level 3 Diploma - three years (requiring the EGSEC for admission)
  - TVET Level 4 Diploma - three years (requiring the EGSEC for admission)
  - TVET Level 5 education – one to three years (requiring either level 3/4 or EUEEC)
- Access to further studies: Each level gives possibility of access to next level TVET. With 2-year work experience (and some CoC testing) admission to HE is said to be possible for Level 5
- Level 5/V usually external assessment (Centres of Competency - CoC) rather than instructor evaluation.
- Competent / not yet competent

25.1.18  
Espen E. Schartun  
DRAMMEN KOMMUNE  
RETT KOPI



# ያኔት የጤና ኮሌጅ YANET HEALTH COLLEGE

በኢትዮጵያ ፌዴራላዊ ዲሞክራሲያዊ ሪፐብሊክ ትምህርት ሚኒስቴር በአዋጅ ቁጥር ፫፻፺፩፻፶፯ በተሰጠው ስልጣን መሰረት

The Senate of Yanet Health College by Virtue of the powers vested in it by the Council of Ministers regulations No. 391/1996 hereby grants to:

## ደረጃ IV

### በላቦራቶሪ ቴክኖሎጂ

ከሙሉ ክብር ጥቅሙና ግዴታዎቹ ጋር



ሰጥቷል።

ለዚህም ምስክር ይሆን ዘንድ በዲፕሎማው ላይ የኮሌጁ ማንተም አትም ፈርሞበታል። አዲስ አበባ ነሀሴ ሀያ አምስት ቀን ሁለት ሺህ አምስት ዓመተ ምሕረት ተሰጠ።



## LEVEL-IV

### IN Laboratory Technology

With all honors, privileges and obligations pertaining there to and in witness thereof has authorized the issuance of this diploma duly signed and sealed. Issued in Addis Ababa on this Thirty-first day of the month August in the year two thousand Thirteen.

የኮሌጁ ፕሬዥዳንት  
President of the College



የኮሌጁ ዲን





የኢትዮጵያ ፌዴራላዊ ዲሞክራሲያዊ ሪፐብሊክ  
 በባህልና ቱሪዝም ሚኒስቴር  
 የሆቴልና ቱሪዝም ሥራ ማሰልጠኛ ኢንስቲትዩት  
 Federal Democratic Republic of Ethiopia  
 Ministry of Culture and Tourism  
 Catering and Tourism Training Institute



ሆቴል ማኔጅመንት ደረጃ ሺኒ  
**HOTEL MANAGEMENT LEVEL - V**

የሆቴልና ቱሪዝም ሥራ ማሰልጠኛ ኢንስቲትዩት ከአካዳሚክ

Upon the recommendation of the Academic Commission, Catering and Tourism Training Institute has granted this attestation

ሆተሞሰውን የትምህርት ንግግር ስለሰጠናቀቀ(ች) ከሙሉ ክብር ጥቅሙና ግዴታዎቹ ጋር ለ ሱራሬል ከበደ ካሳ

To \_\_\_\_\_ level V in Hotel Management

ይህንን ምስክር ወረቀት ሰጥቷል።

with all honors, privilege and obligations upon his/her successful completion of the program.

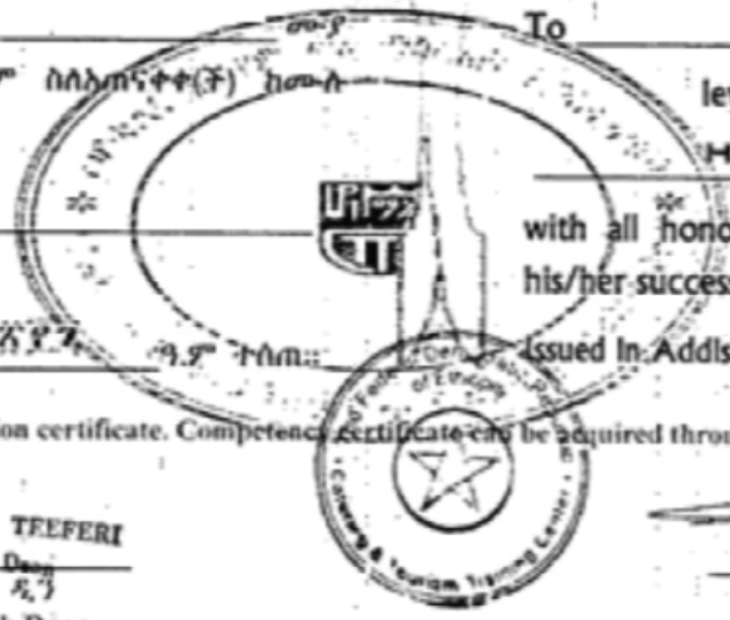
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Issued In Addis Ababa On September 29, 2014

Note: This evidence is training completion certificate. Competency certificate can be acquired through passing COC's occupational assessment.

**HABTESLASSIE DEJANE TEEFERI**  
 Academic & Research Dean  
 አካዳሚክና ምርምር ዲን  
 Academic and Research Dean

**ም/ምና ዳይሬክተር** Dawid Hailu  
 Deputy General Manager





9-80

Royal Directly Administration

OFFICE OF THE REGISTRAR

ADDIS ABABA- ETHIOPIA

# CATERING AND TOURISM TRAINING INSTITUTE

## Institutional Assessment Result

QUALIFICATION LEVEL: V

DEPARTMENT: Hotel Management

OCCUPATION: Hotel & Hospitality Management



Full Name				Medium of Instruction: English			
ID No.:				Date of Admission: 2005.E.C/2012 G.C			
LEVEL I/Hotel Operation				LEVEL II/Hotel Operation			
Module Code	Competency Title	C	NYC	Module Code	Competency Title	C	NYC
CST HOP1 01 0912	Clean and Tidy Bar Areas	C		CST HOP2 03 0912	Operate and Monitor Cellar Systems	C	
CST HOP1 02 0912	Operate a Bar	C		CST HOP2 04 0912	Develop and Update Tourism Industry Knowledge	C	
CST HOP1 03 0912	Serve Food and Beverage to Customers	C		CST HOP2 05 0912	Provide Room Service	C	
CST HOP1 04 0912	Provide Table Service of Alcoholic Beverages	C		CST HOP2 06 0912	Provide Accommodation Reception Services	C	
CST HOP1 05 0912	Prepare and Serve Non-Alcoholic	C		CST HOP2 07 0912	Receive and Process Reservations	C	
CST HOP1 06 0912	Develop and Update Hospitality Industry Knowledge	C		CST HOP2 08 0912	Control Reservations or Operations Using a Computerized System	C	
CST HOP1 07 0912	Work with Colleagues and Customers	C		CST HOP2 09 0912	Perform Office Procedures	C	
CST HOP1 08 0912	Follow Health, Safety and Security Procedures	C		CST HOP2 10 0912	Provide Quality Customer Service	C	
CST HOP1 09 0912	Follow Workplace Hygiene Procedures	C		CST HOP2 11 0912	Provide Club Reception Services	C	
CST HOP1 10 0912	Provide Porter Services	C		CST HOP2 12 0912	Present Food	C	
CST HOP1 11 0912	Provide Housekeeping Services to Guests	C		CST HOP2 13 0912	Maintain Financial Records	C	
CST HOP1 12 0912	Clean Premises and Equipment	C		CST HOP2 14 0912	Transport and Store Food in a Safe and Hygienic Manner	C	
CST HOP1 13 0912	Launder Linen and Guest Clothes	C		CST HOP2 16 0912	Conduct Basic Workplace Oral Communication in a Language Other Than English	C	
CST HOP1 14 0912	Provide Visitor Information	C		CST HOP2 17 0912	Clean Public Area, Guest Rooms, Bathrooms & Toilets	C	
CST HOP1 15 0912	Apply Point -of -Scale Handling Procedures	C		CST HOP2 18 0912	Develop Keyboard Skills	C	
CST HOP1 16 0912	Receive and Respond to Workplace Communication	C		CST HOP2 19 0912	Produce Simple Word Processed Documents	C	
CST HOP1 17 0912	Apply Quality Standards	C		CST HOP2 20 0912	Maintain a Hard Floor Surface	C	
CST HOP1 18 0912	Demonstrate Work Values	C		CST HOP2 21 0912	Work in Team Environment	C	
CST HOP1 19 0912	Work with Others	C		CST HOP2 22 0912	Participate in Workplace Communication	C	
CST HOP1 20 0912	Develop Understanding of Entrepreneurship	C		CST HOP2 23 0912	Develop Business Practice	C	
CST HOP2 01 0912	Apply Food and Beverage Skills in the Workplace	C		CST FBS4 21 0912	Establish Quality Standards	C	
CST HOP2 02 0912	Apply Hospitality Skills in the Workplace	C		CST FBS4 22 0912	Develop Individuals and Team	C	
				CST FBS4 23 0912	Utilize Specialized Communication	C	

*Michael Hale*  
Head of Office





OFFICE OF THE REGISTRAR  
ADDIS ABABA- ETHIOPIA

# CATERING AND TOURISM TRAINING INSTITUTE

## Institutional Assessment Result

QUALIFICATION LEVEL: V  
DEPARTMENT: Hotel Management  
OCCUPATION: Hotel & Hospitality Management



Full Name: _____				Date of Admission: 2005E.C/2012 G.C				Medium of Instruction: English	
ID No. : _____				Date of Admission: 2005E.C/2012 G.C				Program: Extension	
LEVEL IV/Food and Beverage Service Supervision				LEVEL IV/ Food and Beverage Service Supervision					
Module Code	Competency Title	C	NYC	Module Code	Competency Title	C	NYC		
CST FBS4 01 0912	Lead and Manage People	C		CST FBS4 24 0912	Manage and Maintain Small/Medium Business Operations	C			
CST FBS4 02 0912	Monitor Work Operations	C		<b>LEVEL V/Hotel Management</b>					
CST FBS4 03 0912	Plan Catering for an Event or Function	C							
CST FBS4 04 0912	Prepare and Monitor Budgets	C		CST HHM5 01 0912	Manage and Purchase Stock	C			
CST FBS4 05 0912	Roster Staff	C		CST HHM5 02 0912	Manage Workplace Relations	C			
CST FBS4 06 0912	Monitor Staff Performance	C		HOHMGTS 03 0912	Manage Workplace Diversity	C			
CST FBS4 07 0912	Provide Mentoring Support to Business Colleagues	C		CST HHM5 04 0912	Establish and Maintain an OHS System	C			
CST FBS4 08 0912	Plan and Implement Sales Activities	C		CST HHM5 05 0912	Develop Workplace Policy and Procedures for Sustainability	C			
CST FBS4 09 0912	Design Databases	C		CST HHM5 06 0912	Manage Physical Asset	C			
CST FBS4 10 0912	Develop and Use Complex Spreadsheets	C		CST HHM5 07 0912	Manage Financial Operations	C			
CST FBS4 11 0912	Organize In-House Events or Functions	C		CST HHM5 08 0912	Maintain a General Ledger	C			
CST FBS4 12 0912	Develop and Update Legal Knowledge Required for Business Compliance	C		CST HHM5 09 0912	Manage Payroll	C			
CST FBS4 13 0912	Profile the Market	C		CST HHM5 10 0912	Develop and Manage Marketing Strategies	C			
CST FBS4 14 0912	Operate an Online Information System	C		CST HHM5 12 0912	Manage Quality Customer Service	C			
CST FBS4 15 0912	Access and Interpret Product Information	C		CST HHM5 13 0912	Manage Business Risk	C			
CST FBS4 16 0912	Sell Tourism Products and Services	C		CST HHM5 14 0912	Research and Evaluate Event Industry Trends and Practices	C			
CST FBS4 17 0912	Prepare Quotations	C		CST HHM5 15 0912	Determine Event Feasibility	C			
CST FBS4 18 0912	Maintain a Product Inventory	C		CST HHM5 16 0912	Plan and Develop Event Proposals and Bids	C			
CST FBS4 19 0912	Plan and Organize Work	C		CST HHM5 17 0912	Manage Project Quality	C			
CST FBS4 20 0912	Migrate to New Technology	C		CST HHM5 18 0912	Facilitate and Capitalize on Change and Innovation	C			
				CST HHM5 19 0912	Establish and Build Business Relationship	C			

*(Signature)*  
Dawit Hailemichael Habtu  
Head of Registrar  
Registrar officer



18 APR 2017  
Date of issued

NB: - C – Competent, NYC - Not Yet Competent

# Institutions: TVET education

- No website of national authority
- Accreditation bodies: All TVET institutions are accredited by the Federal TVET Agency, or by regional TVET Agencies / Regional Education Bureaus.
- The Ethiopian Private Higher Education & TVET Institutions' Association: <http://epheia.org/> does work on regulations for private TVET institutions (often run by private HEIs) but only in an advisory role.
- Around 1500 TVET-institutions, a 6-1 ratio of public/private.

# Qualifications awarded: higher education

- Official name: Diploma\*
- Access requirements: Ethiopian Higher Education Entrance Qualification Certificate
- Access to further studies: As a rule yes, though some had no further possibility.
- Official duration of studies: 2-3 years
- 15-18 credits pr. semester for full time students
  
- \*Note that this is the pre-reform diploma offered at HEIs as part of ordinary higher education
  
- All HE: students was/are placed in subjects/institutions by MoE/NEAEA and their own wish is often disregarded.





የአዲስ አበባ ንግድ ሥራ ኮሌጅ  
ADDIS ABABA COMMERCIAL COLLEGE

አዲስ አበባ ADDIS ABABA

የአዲስ አበባ ንግድ ሥራ ኮሌጅ የአካዳሚክ ኮሚሽን  
ከትምህርት ሚኒስቴር በተሰጠው ሥልጣን መሠረት

The Academic Commission of the Addis Ababa  
Commercial College by virtue of the Powers vested in  
it by the Ministry of Education, hereby grants to:

የንግድ ዲፕሎማ

(በማርኬቲንግ ማኔጅመንት)



(With Distinction)

DIPLOMA in COMMERCE

(IN MARKETING MANAGEMENT)

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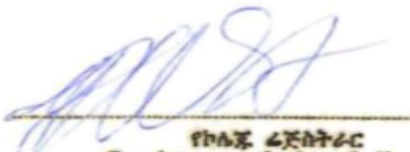
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እትም ረርምበታል = አዲስ አበባ ሐምሌ አሥራ ስድስት ቀን  
አሥራ ዘጠኝ መቶ ዘጠና አምስት ዓመተ ምህረት ተሰጠ =

with all Honours, Privileges and Obligations Pertaining  
thereto and in witness thereof has authorized the  
issuance of this Diploma duly signed and sealed.  
Issued at Addis Ababa on this Twenty Third day of the  
month of July in the year Two Thousand Three.

  
የኮሌጁ ሊቀ  
Dean of the College

  
የኮሌጁ ሬጅስትራር  
Registrar of the College



OFFICE OF THE REGISTRAR  
P. O. Box 3131  
Addis Ababa, Ethiopia  
Tel. 15-37-11  
Fax. 251-1-515786

ADDIS ABABA COMMERCIAL COLLEGE  
STUDENT RECORD

Degree/Diploma Awarded & Date **July 23, 2003**  
Major: **Marketing Management**  
Admission Classification **Regular**  
Medium of Instruction: **English**

Full Name		Sex		Date Of Birth		G.Father's Name					
ID. No.		Date of Admission Sept. 2001		From		Test Date (s)					
Department	Course Number	Course Title	Cr.Hrs	Grade	Pts.	Department	Course Number	Course Title	Cr.Hrs	Grade	Pts.
<b>1994(2001-2002)</b>						<b>1995(2002-2003)</b>					
<b>First Year, Semester I</b>						<b>Second Year, Semester I</b>					
MGT	111	Introduction to Management	3	A	12	PSM	261	Risk Mgt. & Insurance	3	B	9
MGT	101	Introduction to Business	3	A	12	MRM	251	Industrial Marketing	2	A	8
LBC	122	Amh. Res. & Rep. Writing	2	A	8	MRM	261	Sales & Marketing Mgt.	3	A	12
LBC	101	Freshman English I	3	B	9	MRM	242	Business Law	2	A	8
MATH	101	Basic Mathematics	3	C	6	LBC	201	English for Commerce	3	A	12
SSC	111	Intro. to Ethiopian Geog.	3	A	12	MATH	231	Maths for Management	2	C	4
SSC	131	Physical Education I	1	C	2	ACCT	101	Principles of Accounting I	2	C	4
			18		61				17		57
Semester Ave. 3.39						Semester Ave. 3.35					
						Cumulative Ave. 3.52					
<b>NOT VALID IF TRANSCRIPT IS HANDLED BY APPLICANT</b>											
<b>First year, Semester II</b>						<b>Second year, Semester II</b>					
MRM	112	Introduction to Marketing	3	B	9	MRM	252	Agricultural Marketing	2	A	8
PSM	122	Purchasing Management	3	A	12	MRM	222	Physical Distribution Mgt.	3	A	12
LBC	102	Freshman English II	3	A	12	MRM	272	Marketing Research	3	B	9
MATH	112	Basic Statistics	3	A	12	MGT	202	Entrepreneurship & SBM	2	A	8
SSC	121	Intro. to Ethiopian History	3	A	12	SSC	101	Introduction to Philosophy	3	B	9
SSC	132	Physical Education II	1	B	3	BF	111	Introduction to Economics	3	C	6
BIS	100	introduction to Computer	3	A	12	ACCT	102	Principles of Accounting II	2	B	6
			19		72						58
Semester Ave. 3.79						Semester Ave. 3.22					
Cumulative Ave. 3.60						Cumulative Ave. 3.44					
						Major Area: 3.65					

Grading System: A=Excellent, B=Good, C=Satisfactory, D=Unsatisfactory, F=Failing, I=Incomplete, W=Withdrawn Before Mid-Semester, WP=Withdrawn Passed, WF=Withdrawn Failed  
A=4, B=3, C=2, D=1, F=0 - one class hour or 2-3 Practical/Laboratory Hours per week for 16 weeks = one semester hour of credit



THE TRANSCRIPT IS OFFICIAL ONLY WHEN SIGNED AND SEALED

DATE OF ISSUE **18/5/2017**

SIGNATURE

*[Signature]*

# Qualifications awarded: higher education

- Official name: Bachelor (Bachelor of Arts, Bachelor of Science etc.)
- Access requirements: Completed either Ethiopian Higher Education Entrance Qualification Certificate, Ethiopian University Entrance Examination Certificate or previous HE Diploma.
- Access to further studies: yes – master degrees
- Official duration of studies 3-6 years. Most degrees are 3-4 years\*, while “speciality” degrees (Law, Engineering, Dentistry, Medicine etc.) are 5-6 years.
- Important details: 15-18 credits pr. full semester, above this at the discretion of the institution. 9 credits max. pr semester in part-time studies.
- \*There seems to be little in the way of national guidelines for what degree should have 3 or 4 years.





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CPU BUSINESS & INFORMATION TECHNOLOGY COLLEGE

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ከትምህርት ሚኒስቴር በተሰጠው ሥልጣን መሠረት፡-

The Academic Commission of the CPU Business & Information Technology College by virtue of the Powers Vested in it by the Ministry of Education hereby grants to:

**የአርት ባችለር ዲግሪ**

(በአካዲንቲንግ)

ከሙሉ ክብር ፣ ጥቅሙና ገዴታዎቹ ጋር

ለ 


ሰጥቷል ።

በዚህም ምስክር ይህን ዘንድ በዲፕሎማው ላይ የኮሌጁን ማህተም  
እትም ፈርሞታል ። እዲስ አበባ ነሐሴ ንሐሴት ቀን


ሆለት ሺህ ንሐሴት ዓመተ ምህረት ተሰጠ ።

THE DEGREE OF  
**Bachelor of Art**  
(In Accounting)

with all Honours, Privileges and Obligations pertaining thereto and in witness thereof has authorized the issuance of this Diploma duly signed and sealed. Issued in Addis Ababa on this Tenth day of the month of August in the year Two Thousand and Twelve.

  
የኮሌጁ ሬጅስትራር  
Registrar of the College



  
የኮሌጁ ጳጳስ  
Dean of the College

**JIMMA UNIVERSITY**  
**STUDENT ACADEMIC RECORD**

OFFICE OF REGISTRAR  
P.O.Box 378 Jimma, Ethiopia  
College: College of Business and Economics

Medium of Instruction: English

Department: Management  
Minor: -

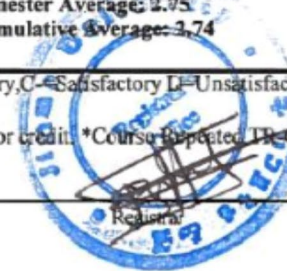
Degree Awarded: B.A. Thursday, July 04, 2013

Full Name: [REDACTED]		Date of Birth: 1983 G.C.			Admission Classification: Extension				
ID Number: [REDACTED]		Sex: M			From:				
Course No	Course Title	Cr. Hour	Grade	Gr. Point	Course No	Course Title	Cr. Hour	Grade	Gr. Point
<u>Admitted to B.A. in Management(Extension) First Semester 2009/10</u>					<b>Cumulative Average: 2.51</b>				
ACCT 201	PRINCIPLES OF ACCOUNTING I	3	C	6	ACCT 311	COST & MANAGEMENT ACCOUNTING I	3	A	12
ENLA 201	COMMUNICATIVE ENGLISH SKILLS	3	C	6	CVET 201	CIVIC AND ETHICS	3	B-	9
MGMT 211	INTRODUCTION TO MANAGEMENT	3	C	6	MGMT 311	AGRIBUSINESS MANAGEMENT	3	A-	11.25
MGMT 221	MATHIMATICS FOR MANAGMENT	4	C	8	MGMT 321	HUMAN RESOURCE MANAGEMENT	4	B	12
<u>Second Semester 2009/10</u>					<u>Second Semester 2010/11</u>				
ACCT 202	PRINCIPLES OF ACCOUNTING II	3	B	9	ACCT 312	COST AND MANAGEMENT ACCOUNTING II	3	B-	8.25
ENLA 202	BASIC WRITING SKILL	3	B	9	MGMT 341	PRINCIPLES OF MARKETING	3	B	9
MGMT 212	ADMINISTRATIVE & BUSINESS COMMUNICATION	3	B	9	<b>Semester Average: 3.24</b>				
MGMT 232	STATISTICS FOR MANAGEMENT	3	B	9	<b>Cumulative Average: 2.73</b>				
<b>Semester Average: 2.48</b>					<u>Third Semester 2010/11</u>				
<b>Cumulative Average: 2.48</b>					MGMT 312	BUSINESS LAW	3	B-	8.25
<u>Third Semester 2009/10</u>					MGMT 322	FINANCIAL MANAGEMENT	3	C+	7.5
ECON 251	MICRO ECONOMICS I	2	C	4	MGMT 331	MANAGERIAL ECONOMICS	3	C+	7.5
MGMT 351	STATISTICS FOR MANAGEMENT II	3	C	6	MGMT 332	INTERNATIONAL MARKETING	3	C	6
<u>First Semester 2010/11</u>					<u>Second Semester 2011/12</u>				
ECON 252	MICROECONOMICS II	2	B	6	MGMT 342	MANAGEMENT INFORMATION SYSTEM	3	F	0
ITEC 101	BASIC COMPUTER SKILLS	3	C	6	MGMT 352	ORGANIZATIONAL BEHAVIOR	3	C+	7.5
MGMT 222	MANAGEMENT THOUGHT AND EMERGING TRENDS	2	B	6	MGMT 431	MATERIALS MANAGEMENT	4	F	0
PHIL 201	INTRODUCTION TO LOGIC	3	B	9	MGMT 461	RISK MANAGEMENT AND INSURANCE	3	A	12
PSYC 201	GENERAL PSYCHOLOGY	3	B	9	<u>Second Semester 2011/12</u>				
<b>Semester Average: 2.56</b>					MGMT 342	MANAGEMENT INFORMATION SYSTEM (Make Up)	3	C+	6
<b>18</b>					MGMT 431	MATERIALS MANAGEMENT (Make Up)	4	B+*	14
<b>46</b>					<b>Semester Average: 2.75</b>				
<b>18</b>					<b>Cumulative Average: 2.74</b>				
<b>87</b>					<b>25</b>				
<b>87</b>					<b>68.75</b>				
<b>238.25</b>					<b>238.25</b>				

Grading System: A+=Excellent, A=Excellent, A-=Excellent, B+=Very Good, B=Very Good, B-=Good, C+=Good, C=Good, C-=Satisfactory, C=Satisfactory, D=Unsatisfactory, FX=Failing, F=Failing, I=Incomplete, DO=Dropout, \*\*Project/Senior Paper, Ex=Exempted, NG=No Grade, P=Pass  
Points A=4, B=3, C=2, D=1, F=0 One class hour, or 2-3 laboratory hours per week for 16 weeks=one Semester hour or credit. \*Course Repeated, \*\*Credit Transfer  
THE TRANSCRIPT IS OFFICIAL ONLY WHEN SIGNED AND SEALED BY THE REGISTRAR.

Date of Issue:

11 APR 2018





Full Name: [REDACTED]  
 ID Number: [REDACTED]

Course No.	Course Title	Cr. Hour	Grade	Gr. Point	Course No.	Course Title	Cr. Hour	Grade	Gr. Point
<b>Third Semester 2011/12</b>									
MGMT 362	RESEARCH METHODS FOR MANAGEMENT	3	B-	8.25					
MGMT 411	BUSINESS ETHICS AND ASOCIAL RESPONSIBILITY	2	B+	7					
MGMT 421	FINANCIAL INSTITUTIONS AND INVESTMENT MANAGEMENT	3	C	6					
<b>First Semester 2012/13</b>									
MGMT 432	OPERATIONS MANAGEMENT	4	C+	10					
MGMT 441	OPERATIONS RESEARCH	4	C	8					
MGMT 451	RESEARCH PROJECT IN MANAGEMENT I	2	A	8					
MGMT 471	SYSTEMS ANALYSIS AND DESIGN	3	B+	10.5					
	<b>Semester Average: 2.75</b>	21		57.75					
	<b>Cumulative Average: 2.74</b>	108		296					
<b>Second Semester 2012/13</b>									
MGMT 412	ENTREPRENEURSHIP AND SBM	3	C	6					
MGMT 422	LEADERSHIP AND CHANGE MANAGEMENT	3	C+	7.5					
MGMT 442	PROJECT ANALYSIS AND MANAGEMENT	3	B-	8.25					
MGMT 452	RESEARCH PROJECT IN MANAGEMENT II	2	A	8					
MGMT 462	STRATEGIC MANAGEMENT	3	C	6					
	<b>Semester Average: 2.55</b>	14		35.75					
	<b>Cumulative Average: 2.72</b>	222		331.75					

Official Transcript

Invalid if the Transcript is Handled By the Application

Grading System: A+=Excellent, A=Excellent, A-=Excellent, B+=Very Good, B=Very Good, B-=Good, C+=Good, C=Satisfactory, C-=Satisfactory, D=Unsatisfactory, FX=Failing, F=Failing, I=Incomplete, DO=Dropout, \*\*Project/Senior Paper, Ex=Exempted, NG=No Grade, P=Pass  
 Points A=4, B=3, C=2, D=1, F=0 One class hour, or 2-3 laboratory hours per week for 16 weeks=one Semester hour or credit. \*Course Repeated, TE=Credit Transfer  
 THE TRANSCRIPT IS OFFICIAL ONLY WHEN SIGNED AND SEALED BY THE REGISTRAR.

Date of Issue:

11 APR 2018



# Qualifications awarded: higher education

- Official name: Master (Master of Arts, Master of Science)
- Access requirements: Completed bachelor (duration seems not to matter due to the 2003/4 reform)
- Access to further studies: In theory only limited by subjects/number of seats. In reality; difficult.
- Official duration of studies: 1-2 years.
- Important details: Usually 7-11 credits pr semester, around 25 for a complete degree. 2-year masters have thesis in the last two semesters.



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ADDIS ABABA UNIVERSITY

የአዲስ : አበባ : ዩኒቨርሲቲ፡ ጉባኤ፡ በሚኒስትሮች፡ ምክር፡ ቤት፡  
ደንብ፡ ቁጥር፡ ፻፲፫/፲፱፻፹፮፡ በተሰጠው፡ ሥልጣን፡ መሠረት፡

The Senate of Addis Ababa University by virtue of the powers vested in it  
by the Council of Ministers regulations No. 113/1993 hereby grants to:

የአርት ማስተር ዲግሪ  
(በሥርዓተ ትምህርትና በማስተማር)

ከሙሉ፡ ክብሩ፡ ጥቅሙና፡ ግዴታዎቹ፡ ጋር



THE DEGREE OF  
**Master of Arts**  
(in Curriculum and Instruction)

ሰጥቷል።

with all honours, privileges and obligations pertaining  
thereto and in witness thereof has authorized the issuance  
of this diploma duly signed and sealed. Issued in Addis Ababa  
on this Eleventh day of the month of April in the year Two  
Thousand Seven.

ለዚህም፡ ምስክር ፡ ይሆን ፡ ዘንድ፡ በዲፕሎማው፡ ላይ፡  
የዩኒቨርሲቲውን፡ ማህተም፡ አትሞ፡ ፈርሞበታል። አዲስ : አበባ፡  
ሚያዝያ፡ ሶስት፡ ቀን፡ አሥራ፡ ዘጠኝ፡ መቶ፡ ዘጠና፡ ዘጠኝ፡  
ዓመተ፡ ምሕረት፡ ተሰጠ።

የዩኒቨርሲቲው ፕሬዚዳንት  
President of the University



የድገሪ ምረቃ ትምህርት ቤት ዲን  
Dean, School of Graduate Studies



**ADDIS ABABA UNIVERSITY**

**STUDENT ACADEMIC RECORD**

Degree Awarded: M.A. April 2007

OFFICE OF REGISTRAR  
P.O.Box 1176 Addis Ababa, Ethiopia  
College: College of Education

Department: Curriculum and Instruction  
Minor:

Medium of Instruction: English

Full Name: [REDACTED]		Date of Birth: 1970 G.C.			Admission Classification: Regular				
ID Number: [REDACTED]		Sex: M			From:				
Course No	Course Title	Cr. Hour	Grade	Gr. Point	Course No	Course Title	Cr. Hour	Grade	Gr. Point
<u>Admitted to M.A. in Curriculum and Instruction under Instruction stream (Regular)</u> <u>First Semester 2004/05</u>									
TECS 612	Curriculum Development and Construction	3	B	9					
TECS 651	Research Design and Methods in Curriculum and Instruction	3	A-	12					
TECS 653	Subject Area Methodology I	3	A	12					
TECS 721	Principles and Methods for Modern Teaching	3	A	12					
Semester Average: 3.75		12		45					
<u>Second Semester 2004/05</u>									
TECS 642	Communication and Media Studies	3	A-	12					
TECS 644	Methods and Materials in Teaching Primary School Subjects	2	B	6					
TECS 652	Statistical Methods and Testing in Curriculum and Instruction	2	B+	7					
TECS 654	Subject Area Methodology II	3	A	12					
TECS 672	Methods and Materials in Teaching Secondary School Subjects	2	B+	7					
Semester Average: 3.67		12		44					
Cumulative Average: 3.71		24		89					
<b>Thesis Title:-</b>									
Preception on Gender Difference in Mathematics Achievement: The Case of Jimma University				Excellent					

NOT VALID IF TRANSCRIPT IS HANDLED BY APPLICANT

Grading System: A=Excellent, B=Good, C=Satisfactory, D=Unsatisfactory, F=Failing I=Incomplete, DO=Dropout, \*\*Project/Senior Paper, Ex=Exempted, NG=No Grade, P=Pass  
Points A=4, B+=3.5, B=3, C+=2.5, C=2, D=1, F=0 One class hour, or 2-3 laboratory hours per week for 16 weeks=one Semester hour or credit. \*Course Repeated, TR=Credit Transfer  
THE TRANSCRIPT IS OFFICIAL ONLY WHEN SIGNED AND SEALED BY THE REGISTRAR.

Date of Issue:



# Qualifications awarded: higher education

- Official name: Doctor of Philosophy (Ph.D)
- Access requirements: Master
- Access to further studies: Post-doctorate is not common
- Official duration of studies: 4 years
- Important details: Courses are given credits and grades. Thesis must be completed.

# Institutions: higher education

- Special situations: Following the establishment of HERQA a number of substandard private HEIs shut down around 2000. These were previously approved by MoE.
- Accreditation bodies: MoE and HERQA
- List of Public Universities: <http://www.neaea.gov.et/university/>
- Private HEIs: [www.herqa.edu.et](http://www.herqa.edu.et) - if page is down, use <http://archive.org> and the waybackmachine for access to previous information:  
<https://web.archive.org/web/20180808153115/http://herqa.edu.et/>



# Certification/documentation characteristics: higher education

- No national format norms and composition of the file as such.
- Transcripts give: Information on admission, form of study, subjects, course-codes showing year and often semester, grades, qualification given, exemption etc.
- Grading system: Most HEIs use an A-F scale with some also using the +/- versions of whole grades. Lowest passing grade is D.
- For more information, please contact your national ENIC-NARIC centre

# Useful resources and links

- Links to official/national sources: List of Public Universities: <http://www.neaea.gov.et/university/>
- Links to existing country profiles:
- WES: <https://wenr.wes.org/2018/11/education-in-ethiopia>
- NUFFIC: <https://www.nuffic.nl/en/publications/education-system-ethiopia/>

# Evaluation tips and recommendations

- In the case of missing documents which extra documents can be asked for? Transcripts are usually easy to get. Note that non-payment in cost-sharing scheme might hinder issuance of documentation. Student cards/registration.
- English is the medium of instruction in secondary schools and in higher education
- Ethiopian naming system: Own given name + father's given name + grandfather's given name.
- Grandfather's given name is taken as the family's surname.
- Ethiopian (Geez) calendar differs from the Gregorian calendar in two significant ways; New Years is in early September, and there is a 7-8 year difference (it is now 2011 in Ethiopia).
- Calendar converter: <https://www.funaba.org/cc>

# Evaluation tips and recommendations (cont.)

- Links to good practices: <http://eurorecognition.eu/manual/>
- Suspicion of fake documents: Attempt verification directly with the institutional registrar.
- WaybackMachine <https://archive.org/>



# References

- Ministry of Education: [www.moe.gov.et](http://www.moe.gov.et)
- (NEW) Ministry of Science and Higher Education: [www.moshe.gov.et](http://www.moshe.gov.et) (page not operational though there is a Facebook-page that is ok)
- National Educational Assessment and Examinations Agency: <http://www.neaea.gov.et/>
- Public HEIs: <http://www.neaea.gov.et/university/>
- Technical and Vocational Training and Education (TVET):
- EDUKANS report on TVET: <https://edukans.org/wp-content/uploads/2018/04/Mapping-Report-Ethiopia-2012.pdf>
- Educational statistics on Ethiopian educational sector: <http://www.moe.gov.et/statistics>
- Ethiopian Private Higher Education & TVET Institutions Association: <http://epheia.org/>
- For more information about REACT, see <https://www.nokut.no/en/about-nokut/international-cooperation/erasmus-projects/react--refugees-and-recognition/>

# Thank you for your attention!

## Any questions?

